

<u>Castle Mead School – Data Summary 2016</u>

Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths	14	0
Combined	(2016 National = 53%)	(2016 National = 5%)
Reading (Test)	64	0
	(2016 National = 66%)	(2016 National = 19%)
Writing (Teacher Assessment)	57	14
	(2016 National = 74%)	(2016 National = 15%)
Maths (Test)	29	7
	(2016 National = 70%)	(2016 National = 17%)
Grammar, Punctuation and	50	14
Spelling (Test)	(2016 National 72%)	(2016 National = 23%)

Average Scaled Score	Reading = 102 (2016 National 102.6)	GPS = 103 (2016 National 104)	Maths =96 (2016 National 103)
Progress between KS1 and KS2	Reading -1.3	Writing -1.0	Maths -7.6
	(Confidence band-4.8to 2.2)	(Confidence band – 4.4 to 2.4)	(Confidence band - 10.5 to -4.7)

Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	62	10
Writing	59	7
Maths	72	13

^{*} No National data released for KS1 yet

Early Years

Aspect	% meeting and exceeding the Early Learning Goal	% exceeding the Early Learning Goal
Reading	81 (2015 National = 76%)	16 (2015 Local Authority = 19%)
Writing	68 (2015 National = 71%)	7 (2015 Local Authority = 8%)
Number	84 (2015 National = 77%)	7 (2015 Local Authority = 14%)
SSM	77 (2015 National = 81%)	7 (2015 Local Authority = 12%)
% of children reaching a Good Level of Development	68 (2015 National = 66%)	

Phonics









	% working at the expected standard
By the end of Year 1	81 (2015 National = 77%)
By the end of Year 2	83 (2015 National = 90%)