

PE AND SPORT FUNDING



Amount of Grant Received:

£8.695

September 2016 – July 2017

AREA OF FOCUS Including the 7 key factors to be assess by Ofsted	EVIDENCE (Sign posts to our sources of evidence)	ACTION PLAN (Based on our review, key actions identified to improve our provision)	EFFECTIVE USE OF FUNDING (Summary of what our funding has been used for, including effective uses identified by Ofsted)	IMPACT (The difference it has made/will make)
<p>PROMOTING HEALTH AND FITNESS</p> <ul style="list-style-type: none"> • Raising the profile of HEALTH and FITNESS <ul style="list-style-type: none"> ○ Increased emphasis on DPA through staff meetings ○ Regular opportunities for children to take part in sporting activities ○ Active playtimes planned by sports council • Encourage developing FREDICE values throughout the school population 	<p>Long Term Plans</p> <p>Discussions with children</p> <p>Sports council meetings</p> <p>Children have more opportunities in sport</p> <p>Playtime timetable of events from Sports council</p> <p>Sports council notice board</p>	<p>Monitor impact of DPA and active playtimes</p> <p>Review teaching of DPA following CPD and evaluate use of resources</p>	<p>Resourcing for effective DPA – new resources provided to support staff in the delivery of DPA following CPD</p> <p>Training time for teachers to develop use of DPA</p>	<ul style="list-style-type: none"> • Teachers feel more confident in teaching of PE and have access to a bank of resources to assist in its implementation. • Children are given more opportunities to participate in physical activity. • Health and Fitness are given a sharper focus and the profile is raised across the school community. • There are more opportunities for children to take part in competitions.
<p>DEVELOPMENT OF TRUST WIDE PRACTICE</p> <ul style="list-style-type: none"> • Encouraging children to have a life-long love of health and fitness • Ensure rich curriculum that supports children’s development and interest 	<p>PE team meetings</p> <p>Pupil interviews</p> <p>Discussions with staff</p> <p>Engagement with competitions, festivals and inspirational athletes/sports men/women</p>	<p>Specialist planning supports non specialists to teach PE confidently with impact on children’s health and fitness</p>	<p>Release time for PE leads/specialists to meet and develop good practice and support staff in the implementation of this across The Trust</p>	<ul style="list-style-type: none"> • Successes and planning is shared to ensure excellent provision across the sites. • The profile of sport is raised so that all children are involved in some aspect of healthy living or fitness. • Families are signposted to sporting opportunities in the local area. • Families engage readily in

				sporting activities.
<p>INTER-SCHOOL AND INTER-HOUSE SPORT</p> <p>Encouraging competition within and across schools</p>	<p>Lunchtime/playtime competitions run in line with national/international competitions</p> <p>Sports council running activities</p> <p>Arrange inter school competitions between trust schools, related to learning in wider curriculum or PE</p>	<p>Encouraging a healthy approach to competition, developing personal best</p>	<p>Cost of specialist PE specialist TA to provide lunchtime supervision to support the sports council in running competitions</p> <p>Cost of staffing to accompany children to fixtures and tournaments</p>	<ul style="list-style-type: none"> • Children can participate in competitive sports in an environment they feel safe and comfortable in. • Local sport partnerships are involved in supporting competitions. • Opportunities to take part in competition are accessible for all children
<p>IMPROVING FITNESS AND INCREASED PARTICIPATION</p> <ul style="list-style-type: none"> • Olympic Legacy – inspire children to take part in sport 	<p>Activities provided at playtimes and lunchtimes to encourage children to be active</p> <p>A wide range of sports after school clubs available for all children e.g football, multi sports, netball, cross country and dance</p>	<p>Children to be offered opportunity to gain competition experience within a safe environment of school and peers</p> <p>SEN events attended to ensure inclusion for all children</p>	<p>Cost of specialist PE specialist to provide lunchtime supervision to support the sports council</p>	<ul style="list-style-type: none"> • All children are exposed to a variety of sports and encouraged to participate. • Opportunities for participation are designed for all levels of ability to ensure they are accessible for all children.

<p>INCREASED PARTICIPATION – CURRICULUM</p> <p>Skill development in:</p> <ul style="list-style-type: none"> • Multi-skills / physical literacy • Tag Rugby • Netball • Dance • Gymnastics • Athletics • Cricket • Swimming • Basketball • Orienteering <p>EXTRA CURRICULAR ACTIVITIES</p> <ul style="list-style-type: none"> • Tag Rugby • Netball • Football • Cross Country • Dance • Athletics • Cricket • Hockey 	<p>Curriculum plans</p> <p>Club registers</p> <p>Assessment grids</p> <p>Lesson observations</p> <p>Pupil progress meetings</p> <p>SATs results / PE participation analysis</p>	<p>Enter CSL/Wiltshire competitions to include;</p> <ul style="list-style-type: none"> • Orienteering • Gymnastics • Dance • Contact clubs and coaches • Netball • Tag Rugby • Wheelchair basketball • Multi-sports • AGaT events • Hockey 	<p>Membership fee for Collaborative School Network, Youth Sport Trust and School Games</p> <p>Employing a specialist PE Teaching Assisnat</p> <p>After School Clubs</p> <p>Improving staff professional learning to up skill teachers and teaching assistants</p>	<ul style="list-style-type: none"> • All children have the opportunity to participate in order to encourage them to take up the sport outside of school. • Teachers subject knowledge and confidence is improved • Health and well-being is promoted across the curriculum
<p>INCREASE PARTICIPATION AND SUCCESS IN COMPETITIVE SCHOOL SPORTS</p> <ul style="list-style-type: none"> • Girls football • Tag Rugby – Y5/6 and Y3/4 • Netball • Football • Cricket • Cross country • Hockey • Tri-golf • Multi-skills • Orienteering • Athletics 	<p>Before school registers</p> <p>Certificates for participation in lunchtime activities</p> <p>After school registers</p> <p>Record children who take part in external competitions and ensure a variety of children attend planned events</p> <p>Target Disadvantaged children to include in</p>	<p>Review the quality of our extra-curricular provision including: - range of activities offered</p> <p>Ensure the enhancement and extension of our curriculum provision</p> <p>Inclusion</p> <p>The promotion of active, healthy lifestyles</p> <p>Quality and qualifications of staff providing the activity</p>	<p>Festivals and School Games competitions</p> <p>Cover for staff to attend festivals / competitions</p>	<ul style="list-style-type: none"> • Children enter more competitions and have better outcomes e.g. win more competitions over the coming year. • An increasing number of children are inspired to join in with clubs and competitive sports. • Children understand the importance of working as a team and how to improve their own performance. • Children demonstrate a

	<p>competitions and enrichment opportunities</p>	<p>The time of day when activities are offered</p> <p>Pupil needs/interest – Sports Council</p> <p>Links with clubs</p>		<p>strong sense of fair play.</p>
<p>RANGE OF PROVISIONAL AND ALTERNATIVE ACTIVITIES:</p> <ul style="list-style-type: none"> • Cross Country • Tag Rugby • Football • Multi-sports • Netball 	<p>Curricular time and extra-curricular.</p> <p>Registers of participation</p>	<p>Review the quality of our extra-curricular provision including: - range of activities offered</p> <p>Ensure the enhancement and extension of our curriculum provision</p> <p>Inclusion</p> <p>The promotion of active, healthy lifestyles</p> <p>Quality and qualifications of staff providing the activity</p> <p>The time of day when activities are offered</p> <p>Pupil needs/interest – Sports Council</p>	<p>Employing local coaches to provide extra-curricular sporting opportunities.</p> <p>Introducing new initiatives and pathways to community clubs.</p> <p>Release time for PE specialist to hold meetings</p>	<ul style="list-style-type: none"> • Children access a range of sporting activities and explore ones they enjoy in more depth. • Disaffected pupils are re-engaged in sport and fitness • Links are developed between school and the local community.

		Links with clubs		
<p>INCREASE QUALITY OF TEACHING / LEARNING / ASSESSMENT & TEACHER TRAINING / PE SPECIALISATION PURCHASING PE & SCHOOL SPORT CPD & MATERIALS</p> <ul style="list-style-type: none"> ○ Improve knowledge of specialist teaching assistant by completing Level 3 supporting PE course ○ Develop subject knowledge to improve capacity to support other members of staff by working in the trust team with other specialist teachers and coaches ○ Specialist teachers to provide planning for class teachers to ensure curriculum coverage and improve confidence 	<p>Teacher mentoring – all year</p> <p>Lesson Observations</p> <p>Learning Walks</p>	<p>Review timeline for this – how long will this be required?</p> <p>Review areas of PE requiring mentoring.</p> <p>Develop quality of Gymnastics teaching through CPD about effective use of apparatus</p>	<p>PE Subject Leader and PE Trust Lead to attend Primary PE Conference</p>	<ul style="list-style-type: none"> ● Teachers feel more confident in teaching PE and promote a range of sporting activities including dance and gymnastics. ● Teacher subject knowledge and skills are improved. ● Subject leader demonstrates knowledge of subject standards ● Attainment and progress is enhanced across the curriculum ● Assessment accurately informs future planning

<p>EQUALITY AND INCLUSION – DISABLED / SEN / PP</p> <p>AGAT OPPORTUNITIES</p> <p>HARD TO REACH</p> <ul style="list-style-type: none"> ○ Participation in SEND competitions and festivals through West Wilts and links with other schools ○ Specifically identify families that need motivation to participate and cater invitations to encourage participation ○ Children with a gift or talent identified and used as role models in lessons ○ Sporting celebration assemblies encourage and inspire children to participate in sporting activity and celebrate these as part of the wider school ○ Alumni wall of talent 	<p>Curriculum / lesson plans</p> <p>Planning for Gifted and SEND pupils</p> <p>Pupil Progress meetings – PE interventions</p> <p>Alternative clubs registers</p> <p>Celebration and support of AGAT e.g. footballers going to Germany.</p>	<p>Review the quality of our curriculum including:</p> <p>Accessibility of all the activities</p> <p>Use of TAs to support learning</p> <p>Quality of teaching and learning through observations</p> <p>Check equipment to ensure it meets the needs of our pupils</p> <p>PE Policy ensures whole school inclusion.</p> <p>Ensure access for AGAT</p>	<p>Training and resourcing for specific games (New Age Kurling)</p> <p>Specialist teaching assistant time to enter and plan for competitions.</p> <p>Specialist teaching assistant time to work with individuals understanding their gift or talent</p> <p>Specialist teaching assistants time to develop links with local sports personalities and invite them into school.</p>	<ul style="list-style-type: none"> ● The PE curriculum is inclusive and is designed to inspire and engage all pupils. ● Children with SEND will have opportunities across the year to attend events. ● Opportunities to extend and develop talents are embedded. ● Harder-to-engage children are inspired through the use of visiting athletes and sporting heroes.
<p>PARTNERSHIP WORK ON PE WITH OTHER SCHOOLS AND LOCAL PARTNERS / CLUBS</p> <p>BUYING INTO LOCAL NETWORKS AND COMMUNITY SPORTS COACHING</p> <p>LINKS WITH LOCAL SECONDARY PE STAFF TO IMPROVE PE AND SPORTS PROVISION</p>	<p>Membership of networks</p> <p>School / Subject Action Plans</p> <p>School – club Links data</p> <p>West wilts competition involvement</p>	<p>Review our partnerships and membership of networks with view to paying for West Wiltshire Partnership Sport Provision</p>	<p>Specialist Sports coach to support staff with planning and delivery of high quality PE teaching.</p>	<ul style="list-style-type: none"> ● Staff knowledge and understanding is increased ● Quality of provision is enhanced ● Participation in competitive activities is increased. ● Best practice is recognised and shared ● Children have a increased awareness of the opportunities in the community ● There is a demonstrable impact on the effectiveness of subject leadership

<p>CROSS CURRICULAR LINKS TO CONTRIBUTE TO PUPILS ACHIEVEMENTS AND SPIRITUAL, MORAL, SOCIAL CULTURAL UNDERSTANDING</p> <ul style="list-style-type: none"> • Science • PSHE • Speaking and listening • IT • Mathematics • PROMOTE AWARENESS OF HEALTH RELATED ISSUES • Obesity, smoking etc. <p>INITIATIVES</p> <ul style="list-style-type: none"> • Young leaders • Lunch club • Huff and puff • Sports Council 	<p>Whole School Plan / SEF</p> <p>PE Subject Leader documents</p> <p>Whole school policies / PE policies</p> <p>Subject leader evaluations</p> <p>Pupil voice - sports council</p>	<p>Review impact of Specialist teaching assistant</p> <p>Use of Learning Behaviours(cogs) from FUNS applied across curriculum and FREDICE values</p> <p>Other Subject leaders to identify how their subject areas can contribute to learning in PE</p> <p>Academic achievement (e.g. literacy and numeracy)</p> <p>Behaviour and safety</p> <p>Health and well-being</p>	<p>Specialist teaching assistant to support 1-1 mentoring for vulnerable children through sport.</p>	<ul style="list-style-type: none"> • Achievement is improved • Children understand the positive impact of physical activity on their wider learning • Staff make links between PE and other subjects across the curriculum • Concentration, commitment, self-esteem and behaviour are enhanced • Positive behaviour and sense of fair play are enhanced.
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