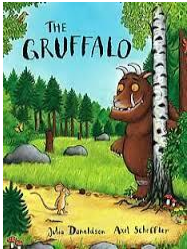
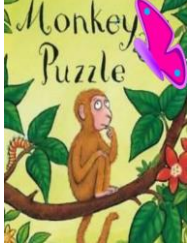




Inspiration:
Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At Castle Mead School we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. As the children settle in to school and new routines our focus will be 'All About Me...'

Core texts/artefact/film	Provocation -Inspire, Immerse	Role-play	Investigation Table	Maths Challenge Area
<p>Familiar stories e.g.</p>  	<p><i>Super Starter</i> - We would love to see your precious Treasure Boxes!</p> <p><i>Marvellous Middle</i> -We are going to be artists, creating our very own self portraits</p> <p><i>Fabulous Finish</i> - Parents are welcomed to Whiskered Bats Art gallery and see our fabulous self-portraits and celebrations of our first term in school.</p>	<p>Our fantastic home corner encourages children to role play activities they may do or see their families do at home. It is a safe, calm space that encourages communication.</p> <p>Key questions Where does the ___ go? How many people are over for dinner?</p> <p>Key vocabulary Dinner lunch breakfast table cutlery cups saucers pets dog rabbit baby clothes change washing cook oven pegs etc</p>	<p>These will change weekly based on children's interests...watch this space!</p>  	<p>This will change weekly based on the maths focus for the week. It will usually have a number theme.</p> <p>Key questions How many...? Can you show me? Where is ...? What can you tell me about...?</p> <p>Key Vocabulary Count amount more less equal same different add take away number digit numicon etc</p>
Literacy	Mathematics		Communication and Language	
<p>Outcome of learning: Storytelling through exploring familiar and repetitive texts, thinking about structure, vocabulary and what we enjoy about books in general. Lots of opportunities for mark making where children are able to practice the first stages of writing.</p> <p>Key Skills: Children will learn to: Recognise familiar words and signs around the classroom</p> <p>Phonics Apply phonic knowledge by playing phonics games begin recognising the alphabet letters by their sound. Progressing to combining these sounds to read and spell words.</p> <p>Key Skills: Children will learn to: Hear and say initial sounds in words. Begin to read simple words</p>	<p>Outcome of learning: Use knowledge of number to play games and learn number songs. Identifying numerals and their quantities up to 10 and beyond in different contexts. Exploring numbers in the everyday environment. Children will also practice number formation, beginning to learn to write numerals correctly</p> <p>Key Skills: Children will learn to: Count actions or objects which cannot be moved. Develop confidence in using amounts to 10 and beyond.</p>		<p>Outcome of learning: Play games that develop their listening, attention and vocabulary skills. how to use them to interact in different situations.</p> <p>Key Skills: Children will learn to: Initiate conversations with adults and children, taking account of what others say Maintain attention and concentrate in small group and whole class activities.</p>	

Understanding of the world	Physical development	Expressive arts/design	Personal, social and emotional development
<p>Outcome of Learning: Thinking about similarities and differences between themselves and others and are able to talk about people and events that are special to them. We will also use the fantastic treasure boxes you have created to help them recognise the things that make them a unique person with their own strengths and interests.</p> <p>Key Skills: Children will learn to: Look closely and comment on similarities and differences. Talk about things that make them unique and share similarities and differences between themselves and friends</p>	<p>Outcome of Learning: Learning games we can play together at break times and how to use the play equipment safely. Develop cursive handwriting style as they learn to hold a pencil correctly and begin to form letters from their name. Choosing to have a snack when they feel hungry.</p> <p>Key Skills: Children will learn to: Negotiate space when playing games with friends. Travel with confidence around obstacles. Practise forming recognisable letters. Tell an adult or help themselves to snack when they are hungry. Eat a variety of healthy food.</p>	<p>Outcome of Learning: Opportunities for children to express themselves through creative play both indoors and outside. Learning a collection of classroom routines songs. Learning how to draw our faces accurately and mix paint to create wonderful self-portraits.</p> <p>Key Skills: Children will learn to: Build a repertoire of classroom songs. Understand different materials can be combined to create new effects. Manipulate tools effectively.</p>	<p>Outcome of Learning: Introduction to our School Charter, thinking about how we can get the best out of our relationships, learning and environment. Whiskered Bats team will also use the 5 point scale to help the children understand when they are making number one (super) choices and collect pasta to work together to achieve a class reward of their choice.</p> <p>Key skills Children will learn to: Develop an awareness of the boundaries set and behavioural expectations.</p>
Playing and exploring- engagement	Active learning- Motivation	Creating and thinking critically	
<p>Positive Relationships <i>The adults will:</i> Model showing interest in discovering the new classroom and learning environment and finding out new things</p> <p>Enabling Environment <i>Adults will provide:</i> A stimulating classroom with accessible areas and resources.</p>	<p>Positive Relationships <i>The adults will:</i> Support and encourage children in choosing the activities they would like to do.</p> <p>Enabling Environment <i>Adults will provide:</i> New and unusual resources, objects and activities that link to children's interests</p>	<p>Positive Relationships <i>The adults will:</i> Model the language of thinking and learning throughout the school day e.g. idea think know plan change adapt try hard etc.</p> <p>Enabling Environment <i>Adults will provide:</i> Opportunities for children to find out their own ways of developing their ideas with support and encouragement.</p>	
<p>Home School Learning</p> <p>Weekly Home Learning: Children will have reading books sent home on weekly basis and we encourage children to read or be read to daily.</p> <p>Key Dates for enrichment activities: Portrait Gallery for parents and carers date TBC</p>			