

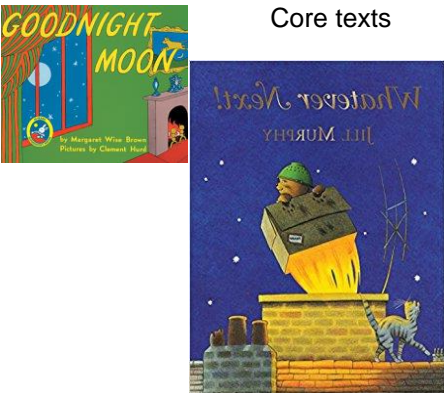

Curriculum Information Booklet

Early Years

Term: Autumn 2



Inspiration:
Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At Castle Mead School we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. Linking with the rest of the school, the learning will focus around cracking contraptions, which will lead into 'whatever next' and thinking about Space. We will also be learning about celebrations at this time of year.

Core texts/artefact/film	Provocation -Inspire,	Role-play	Investigation Table	Maths Challenge Area
 <p>Core texts</p>	<p><i>Super Starter</i> – We would love to see your cracking contraptions!</p> <p><i>Marvellous Middle</i> - We will use our workbench, junk modelling and make space to improve our contraptions.</p> <p><i>Fabulous Finish</i> – Come and see our Christmas Performance!</p>	<p>We have a garden centre role ply outside this term where children can buy, sell, identify and compare different plants. We will also be planting in our new raised beds.</p> <p>Key questions Which is the longest/shortest? How much do they cost? How do you know this is a rose/sunflower?</p> <p>Key vocabulary Plants, digging, planting, open, closed, cost, change, pence, pounds, seeds.</p>	<p>These will change weekly based on children's interests...watch this space!</p> 	<p>This will change weekly based on the maths focus for the week.</p> <p>Key questions How many..? Can you show me? Where is ...? What can you tell me about...?</p> <p>Key Vocabulary Count, amount, more, less, equal same, different, add, altogether.</p>

Literacy	Mathematics	Communication and Language
<p>Outcome of learning: Storytelling through exploring familiar and repetitive texts, thinking about structure, vocabulary and what we enjoy about books in general. Lots of opportunities for mark making where children are able to practice the first stages of writing.</p> <p>Key Skills: Children will learn to: Recognise sounds taught in the environment and use correct letter formation.</p> <p>Phonics Apply phonic knowledge by playing phonics games begin recognising the alphabet letters by their sound. Progressing to combining these sounds to read and spell words.</p> <p>Key Skills: Children will learn to: Hear and say initial sounds in words. Begin to read simple words.</p>	<p>Outcome of learning: Children will begin to use the vocabulary involved in adding, one more, one less and ordering. They will also practice number formation, begin to learn to write numerals correctly. They will compare sets of objects using concepts of more and less.</p> <p>Key Skills: Children will learn to: Count accurately using 1:1 correspondence. Develop confidence in using amounts to 10 and beyond. Use addition to combine two sets of objects.</p>	<p>Outcome of learning: Play games that develop their listening, attention and vocabulary skills. Learn and perform our Christmas play.</p> <p>Key Skills: Children will learn to: Initiate conversations with adults and children, taking account of what others say Maintain attention and concentrate in small group and whole class activities. Questions why things happen and gives explanations.</p>

Understanding of the world	Physical development	Expressive arts/design	Personal, social and emotional development
<p>Outcome of Learning: Children will plant and grow flowers in our planting area. They will learn be responsible for caring for their environment</p> <p>Key Skills: Children will learn to: Describe similarities, differences and changes. Develop curiosity and observational skills.</p>	<p>Outcome of Learning: Learning games we can play together at break times and how to use the play equipment safely. Develop cursive handwriting style as they learn to hold a pencil correctly and begin to form letters from their name. Choosing to have a snack when they feel hungry. Key Skills: Children will learn to: Negotiate space when playing games with friends. Travel with confidence around obstacles. Practise forming recognisable letters. Tell an adult or help themselves to snack when they are hungry. Eat a variety of healthy food.</p>	<p>Outcome of Learning: Opportunities for children to express themselves through creative play both indoors and outside. Learning a collection of classroom routines songs.</p> <p>Key Skills: Children will learn to: Build a repertoire of classroom songs. Understand different materials can be combined to create new effects. Manipulate tools effectively.</p>	<p>Outcome of Learning: We will continue to learn about our school charter and 5 point scale. Children will collect pasta for good choices which will contribute to a class reward. We will describe things we like about our star of the week.</p> <p>Key skills Children will learn to: Develop an awareness of the boundaries set and behavioural expectations. Describe self in positive terms and talk about abilities</p>
Playing and exploring- engagement		Active learning-Motivation	Creating and thinking critically
<p>Positive Relationships <i>The adults will:</i> Model showing interest in discovering the new classroom and learning environment and finding out new things</p> <p>Enabling Environment <i>Adults will provide:</i> A stimulating classroom with accessible areas and resources.</p>	<p>Positive Relationships <i>The adults will:</i> Support and encourage children in choosing the activities they would like to do.</p> <p>Enabling Environment <i>Adults will provide:</i> New and unusual resources, objects and activities that link to children’s interests</p>	<p>Positive Relationships <i>The adults will:</i> Model the language of thinking and learning throughout the school day e.g. idea think know plan change adapt try hard etc.</p> <p>Enabling Environment <i>Adults will provide:</i> Opportunities for children to find out their own ways of developing their ideas with support and encouragement.</p>	
<p>Home School Learning</p> <p>Weekly Home Learning: Children will have reading books sent home on weekly basis and we encourage children to read or be read to daily.</p> <p>Key Dates for enrichment activities: RWI Phonics Workshop for Parents and Carers - 8th November 2:45pm Christmas Performance - Monday 18th 1.30pm</p>			