
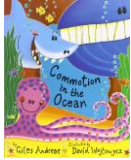
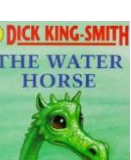
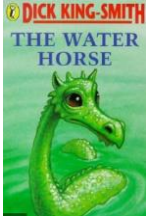


Inspiration/Theme: Under the Sea		Curriculum Driver: English	Outcome of learning: Create and write an information text about our own sea creature shared with families.
Core texts/artefact/film		Provocation -Inspire, Immerse	Display outcomes
<p>The Snail and the Whale</p>  <p>Storm Whale</p>  <p>Commotion in the Ocean</p>  <p>The Water Horse – whole class read</p> 		<p><u>Hook/Super Starter</u> Trip to aquarium/zoo.</p> <p><u>Trips/Visitors/Marvellous Middle</u> Create a 3D sculpture of sea creature.</p> <p><u>Celebration/Fabulous Finish</u> Display sea creatures with information text for parents to come and see.</p>	<p>Published information texts. 3D model of sea creature. Performing poems.</p>
Topic Table		Role play	Home Learning
<p><u>Key questions</u> Where do you think this animal would live? Can you name the 5 oceans?</p> <p><u>Key images/artefacts</u> Fish Tank, shells, pebbles, coral, life on the sea, life under the sea.</p> <p><u>Key vocabulary</u> Fish, shells, coral, jellyfish, shark, octopus, pebbles, seaweed, mermaid, whale, beach, coast, cliffs, Ocean, Sea, reef, names of oceans and continents, wave, tide, rock pool, sea bed.</p>		<p><u>Inside</u> Aquarium. Facts fish. Making leaflets. Rubbings of shells.</p> <p><u>Key Images/Artefacts</u> Pictures of Aquarium trip Shells Foam Coral Magnifying glasses</p>	<p><u>Key questions</u> Can you half this shape?</p> <p><u>Key images/artefacts</u> Pizza to split and share. Fruit to half and quarter.</p> <p><u>Key vocabulary</u> Divide, Multiply, double, half, add, share, quarter, numbers to 40, fraction.</p>
			<p><u>Weekly Home Learning:</u> Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday. Practise reading and spelling the key vocabulary that you will be using this term (Do you know what these words mean?). This will help you with your writing. Sustain reading your book for at least 15 minutes every day. Don't forget to record your reading in your Reading Log.</p> <p>You might like to</p> <ul style="list-style-type: none"> visit a Zoo or an Aquarium to see what animals you can find. go and visit a local beach and search for life in the sea. <p>You could</p> <ul style="list-style-type: none"> create a fact file on what you find. visit pet shops and see what sea life they have there.

English	Maths	Science	PE
<p><u>Outcome of learning:</u> To write an information text on a sea creature.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Use adjectives to describe a creature. • Recognising rhyme. 	<p><u>Outcome of learning:</u></p> <ul style="list-style-type: none"> • Application of numbers to 40. • To understand the foundations of equal groupings, repeated addition, arrays and doubling. • To share equally. • To recognize halves and quarters. <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • To recognise, order and use numbers to 40 to complete equations. • Equal grouping for multiplication. • To share objects equally between a number of people. • Use knowledge of sharing equally to support fractions. 	<p><u>Outcome of learning:</u> The children will plan and carry out an investigation.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Asking questions • Observation • Prediction • Analysing results • Evaluating • Fair testing 	<p><u>Outcome of learning:</u> Say how my body feels before, during and after exercise.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Throw underarm accurately over approx. 2m distance. • large ball 2 handed accurately thrown from approx. 2m.
Art	RE	Music	Geography/History
<p><u>Outcome of learning:</u> A real life drawing of a fish.</p> <p><u>Key Skills:</u> To use observation to create a real life drawing.</p>	<p><u>Outcome of learning:</u> To have an Easter celebration making Easter cards and eating hot cross buns.</p> <p><u>Key Skills:</u> To understand the traditional Easter story.</p>	<p><u>Outcome of learning:</u> Explore songs about the oceans and movement in the sea.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Control the percussion instruments • Play simple patterns to accompany the songs. 	<p><u>Outcome of learning:</u> To identify the 7 continents and 5 oceans.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • To use world maps, atlases and globes.
Computing	PSHEE	DT	MFL
<p><u>Outcome of learning:</u> To save and store information that the children have created.</p> <p><u>Key Skills:</u> Opening files Saving a file Retrieving a file Using a laptop/keyboard</p>	<p><u>Outcome of learning:</u> To review or create a new class charter</p> <p><u>Key Skills:</u> Learning school rules and understanding FREDICE values.</p>	<p><u>Outcome of learning:</u> To design and make a 3D model of a sea creature.</p> <p><u>Key Skills:</u> To join clay together. To make shapes from clay linked to a sea creature design.</p>	<p><u>Outcome of learning:</u> Children will count to ten in French.</p> <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Children will complete the register in French. • Children will count to ten in French through number games.