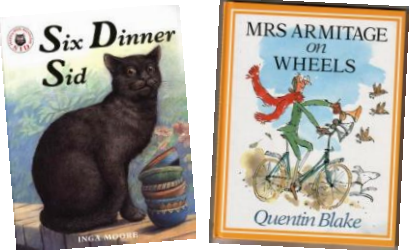


Inspiration:

Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At Castle Mead School we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. Moving on from transport last term, we are now thinking about 'Everyday Heroes' and how they help us.

Core texts/artefact/film	Provocation -Inspire, Immerse	Role-play	Investigation Table	Maths Challenge Area
<p>These will be shared during story time this term</p> 	<p><i>Super Starter</i> – We are thinking about the Everyday heroes in our lives.</p> <p><i>Marvellous Middle</i> - We will be having lots of special visitors and learning about how they help people.</p> <p><i>Fabulous Finish</i> – Children will be inviting 1 hero from home to our 'Afternoon Tea Picnic'.</p>	<p>This will change and develop with children's interests...it might be a Doctor's Surgery; a Post Office or an Ambulance Station!</p>	<p>These will change weekly based on children's interests...please check the classroom!</p>	<p>This will change weekly based on the maths focus for the week.</p> <p>Key questions How many..? Can you show me? Where is ...? What can you tell me about...?</p> <p>Key Vocabulary Count. amount, more, less, equal same, different, add, altogether.</p>
Literacy	Mathematics		Communication and Language	
<p>Outcome of learning: We will be continuing to develop our reading and writing skills to write for a purpose</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Think and say what I want to write. • Write simple words and sentences that I can read. • Continue to use capital letters, finger spaces and full stops. <p>Phonics Continue to apply phonic knowledge in reading and writing activities, e.g. combining sounds to make words.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Hear and say initial sounds in words. • Begin to read simple words and sentences. 	<p>Outcome of learning: Continue to calculate and solve addition and subtraction problems. Develop an awareness of time and how it is measured.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Continue to count accurately using 1:1 correspondence. • Develop confidence in using amounts to 20 and beyond. • Use addition to combine two sets of objects and subtraction to find how many are left. • Begin to understand partitioning amounts into tens and ones. 		<p>Outcome of learning: Daily sharing favourite activities develops confidence in speaking, listening and attention. Children will be applying skills in this area of learning whilst attending assembly three times a week.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Maintain attention and concentrate in whole school activities, such as assembly. • Questions why things happen and gives explanations. 	

Understanding of the world	Physical development	Expressive arts/design	Personal, social and emotional development
<p>Outcome of Learning: Develop an awareness of different roles in the community and how each person has an important part.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Ask questions to the visitors about their special jobs. • Discuss how people in our community can help us. • Technology - Using the ipod to take photographs, plug in to the laptop and print. 	<p>Outcome of Learning: Develop control over an object (e.g. a ball) by throwing, kicking, patting etc. Develop good co-ordination in a variety of large and small movements.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Develop control over a ball to move it in a variety of ways e.g. throw, kick, catch, dribble, hit with a bat etc. • Develop control to throw accurately at a target. 	<p>Outcome of Learning: Continue to sing routine songs, such as singing hello, carpet places, lining up etc. Be able to play a variety of percussion instruments such as tambourine, maracas, bongo drum etc.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> • Explore playing instruments in different ways. • Use musical instruments to accompany singing. 	<p>Outcome of Learning: Daily sharing favourite activities develops confidence in speaking about self in positive terms.</p> <p>Key skills</p> <ul style="list-style-type: none"> • To identify and explain what they are good at and what they enjoy at school and home. • To share what they have done during the day / weekend / holidays.
Playing and exploring- engagement	Active learning-Motivation		Creating and thinking critically
<p>Positive Relationships <i>The adults will:</i></p> <ul style="list-style-type: none"> • Model overcoming any disagreements through circle times and discussion. • Follow the children’s interests. <p>Enabling Environment <i>Adults will provide:</i></p> <ul style="list-style-type: none"> • A stimulating indoor and outdoor learning environment with accessible areas and resources. • Engaging, open-ended activities. 	<p>Positive Relationships <i>The adults will:</i></p> <ul style="list-style-type: none"> • Support and encourage independent learning, modelling learning and questioning as appropriate. <p>Enabling Environment <i>Adults will provide:</i></p> <ul style="list-style-type: none"> • New and unusual resources, objects and activities that link to children’s interests. 		<p>Positive Relationships <i>The adults will:</i></p> <ul style="list-style-type: none"> • Support children to overcome problems and work together to find solutions. • Model finding a problem and persevering to solve this. <p>Enabling Environment <i>Adults will provide:</i></p> <ul style="list-style-type: none"> • Activities that encourage and inspire children to problem solve.
<p>Home School Learning Weekly Home Learning: Please check your child’s learning journal for each week’s home learning letter. Thank you so much for keeping your child’s journal updated, it is lovely to see what they have been up to! Children will have reading books sent home on weekly basis and we encourage children to read or be read to daily.</p> <p>Key Dates for enrichment activities: Life Education sessions 23rd and 24th April. Afternoon Tea Picnic for Everyday Heroes – 15th May. A letter will go out to explain this wb 30.04.18. Visitors throughout the term – we will update your through the learning journal. Pasta treat – date and activity TBC.</p>			



The Mead Academy Trust Curriculum Information
Reception Term 5

