


Inspiration:

Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At Castle Mead School we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. This term we are learning about growing and changing. We will be thinking about plants, animals and ourselves and be 'nature explorers'.

Core texts/artefact/film	Provocation -Inspire, Immerse	Role-play	Investigation Table	Maths Challenge Area
<p>These will be shared during story time this term:</p> 	<p><i>Super Starter</i> – We will be planting our very own sunflower seeds!</p> <p><i>Marvellous Middle</i> – We will be learning about how plants and animals grow and change. We will also be learning about changes and similarities at school as we go to Year 1.</p> <p><i>Fabulous Finish</i> – Musical performance</p>	<p>This will change and develop with children's interests...it might be a Garden centre, a farm or even a pet shop!</p>	<p>These will change weekly based on children's interests...please check the classroom!</p>	<p>This will change weekly based on the maths focus for the week. We will be challenging learning through questioning and encouraging problem solving.</p> <p>Key questions How do you know...? I wonder what....?</p> <p>Key Vocabulary Problem solve, reason, why, because, more than, less than, equal to, equation etc.</p>
Literacy	Mathematics		Communication and Language	
<p>Outcome of learning: We will be continuing to develop our reading and writing skills to write for a purpose</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Continue to use capital letters, finger spaces and full stops. Use tricky 'red' words in our writing. <p>Phonics Continue to apply phonic knowledge in reading and writing activities, e.g. combining sounds to make words.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Hear and say initial sounds in words. Use the sounds we have been learning in our writing. 	<p>Outcome of learning: Continue to solve problems that include calculations, shape, space and measures.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Continue to recognise patterns in the number system, e.g. counting in jumps of 2's or 10's. Recognising shapes and creating patterns. Develop an awareness of symmetry. Use and apply knowledge to problem solve, e.g. choose whether addition or subtraction is needed to solve a problem. 		<p>Outcome of learning: Children will be applying skills in this area of learning whilst continuing to attend assembly three times a week. Daily sharing favourite activities develops confidence in speaking, listening and attention.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Maintain attention and concentrate in whole school activities, such as assembly. Questions why things happen and gives explanations. Shares ideas and opinions confidently. 	

Understanding of the world	Physical development	Expressive arts/design	Personal, social and emotional development
<p>Outcome of Learning: Make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Show an awareness and understanding of change and growth through observations and discussions Technology – using the laptops to access software. Using bee-bots (programmable robots). 	<p>Outcome of Learning: Take part confidently in Sports Day and join in with all the activities.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Practise key skills to be used in Sports Day activities, e.g. throwing a foam javelin; jumping in a sack. Develop control to throw accurately at a target. 	<p>Outcome of Learning: Respond to music in a variety of ways, e.g. dancing, singing etc. Be able to play a variety of percussion instruments such as tambourine, maracas, bongo drum etc.</p> <p>Key Skills:</p> <ul style="list-style-type: none"> Explore playing instruments in different ways. Use musical instruments to accompany singing. 	<p>Outcome of Learning: Daily sharing favourite activities develops confidence in speaking about self in positive terms.</p> <p>Key skills</p> <ul style="list-style-type: none"> To identify and explain what they are good at and what they enjoy at school and home. To share what they have done during the day / weekend / holidays.
Playing and exploring- engagement	Active learning-Motivation		Creating and thinking critically
<p>Positive Relationships <i>The adults will:</i></p> <ul style="list-style-type: none"> Follow the children’s interests. Model overcoming any disagreements through circle times and discussion. <p>Enabling Environment <i>Adults will provide:</i></p> <ul style="list-style-type: none"> A stimulating indoor and outdoor learning environment with accessible areas and resources. Engaging, open-ended activities that encourage exploration. 	<p>Positive Relationships <i>The adults will:</i></p> <ul style="list-style-type: none"> Support and encourage independent learning, modelling learning and questioning as appropriate. <p>Enabling Environment <i>Adults will provide:</i></p> <ul style="list-style-type: none"> Variety of animals to visit school e.g. tortoise. New and unusual resources, objects and activities that link to children’s interests. 		<p>Positive Relationships <i>The adults will:</i></p> <ul style="list-style-type: none"> Model finding a problem and persevering to solve this. Support children to overcome problems and work together to find solutions. <p>Enabling Environment <i>Adults will provide:</i></p> <ul style="list-style-type: none"> Activities that encourage and inspire children to problem solve.
<p>Home School Learning</p> <ul style="list-style-type: none"> Thank you so much for keeping your child’s journal updated, it is lovely to see what they have been up to! Please check your child’s learning journal for each week’s home learning letter. You and your child can change their books every Friday morning. <p>Key Dates for enrichment activities: Visit to nature centre / farm TBC. Guide Dog visit 15th June. Sports Day 20th June. 4th and 17th July whole school transition sessions.</p>			