

Castle Mead School – Data Summary 2018

Key Stage Two (Year 6)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading, Writing and Maths Combined	35 (2018 National = 64%)	0 (2018 National = 10%)
Reading (Test)	55 (2018 National = 75%)	15 (2018 National = 28%)
Writing (Teacher Assessment)	50 (2018 National = 78%)	10 (2018 National = 20%)
Maths (Test)	35 (2018 National = 76%)	0 (2018 National = 24%)
Grammar, Punctuation and Spelling (Test)	50 (2018 National 78%)	15 (2018 National = 34%)

Average Scaled Score	Reading = 100 (2018 National 105)	GPS = 100 (2018 National 106)	Maths =96 (2018 National 104)
Progress between KS1 and KS2	Reading -2.8 (-5.6 to 0.0)	Writing -2.0 (-4.6 to 0.6)	Maths -6.7 (-9.2 to -4.2)

Key Stage One (Year 2)

Subject	% working at Expected Standard or above	% working at Greater Depth within the Expected Standard
Reading	71 (2018 National= 75%)	18 (2018 National= 26%)
Writing * <small>Changes made within the 2017/18 writing TA frameworks mean judgements made in 2018 are not directly comparable to those made using the previous interim frameworks in 2016 and 2017.</small>	56 (2018 National= 70%)	12 (2017 National= 15%)
Maths	59 (2018 National= 76%)	9 (2018 National= 22%)

Early Years

Aspect	% meeting and exceeding the Early Learning Goal	% exceeding the Early Learning Goal
Reading	76 (74) (2017 National = 77%)	24 (23) (2017 National 18%)
Writing	74 (70) (2017 National = 73%)	5 (5) (2017 National = 11%)
Number	81(79) (2017 National = 79%)	14 (13) (2017 National = 16%)
SSM	79 (77) (2017 National = 82%)	12 (13) (2017 National = 15%)
% of children reaching a Good Level of Development	75 (70 + Resource Base) (2018 National = 72%)	

Phonics	% working at the expected standard
By the end of Year 1	81 (74 + Resource Base) (2018 National = 81%)
By the end of Year 2	91 (2018 National = 92%)