

Curriculum Information

Term: Autumn Term 2

Class/Year Group: Year 5

Inspiration/Theme: Vikings -Villains or Victors?	Curriculum Driver: History	Outcome of learning: Children to read their sagas at a story telling evening around campfire, re-enact Battle of Edington and perform poems to other year group	
Core texts/artefact/film	Provocation -Inspire, Immerse	Display outcomes	Topic specific speaking frames
<p>Beowulf by Michael Morpurgo</p>  <p>Drawing inferences, justifying evidence, making predictions, retrieve, record and present information from non-fiction. Identify and discuss themes across a range of writing</p>	<p><u>Hook?</u> Beowulf Drama Week</p> <p><u>Trips/Visitors/Marvellous Middle</u> Edington trip with all Mead sites to re-enact Viking Battle of Edington</p> <p><u>Celebration/Fabulous Finish</u> Myths and Legends Evening around the campfire at “Mead Heorot”</p>	<p><u>Viking display</u> – display of published invasion poems displayed on a timeline of an event.</p> <p>Display of recounts from the Viking battle at Edington, backed up with artwork/freeze framing of major elements throughout the battle.</p>	<p><u>The language of hypothesis:</u></p> <ul style="list-style-type: none"> Because I know that ..., I know that... Due to the fact that...I know that...will happen Maybe it’s because ... <p><u>The language of describing:</u></p> <ul style="list-style-type: none"> It appears to be...because... It seems to be like...because... I think it looks like...because... It reminds me of...because...
Topic Table	Book corner	Maths Challenge table	Home Learning
<p><u>Key questions</u></p> <ul style="list-style-type: none"> Where did the Vikings come from? Where did the Vikings go? How would you feel travelling across the sea in a long ship? Who won? Who was right and who was wrong? Who does England <i>belong</i> to? <p><u>Key images/artefacts</u> Viking houses, maps, place names linked to Vikings</p> <p><u>Key vocabulary</u> Viking, Saxon, Normans, long ship, Danelaw, raids, settlements</p> <p><u>Science Table</u> Displacement of water</p>	<p><u>Key questions</u> What country are you coming from? What sea will you be crossing? What direction are you travelling in?</p> <p><u>Key images/artefacts</u> Maps, compass, spears, letters</p> <p><u>Key vocabulary</u> Invasion, direction, north/south/east/west</p> <p><u>Opportunities for active learning</u> How many soldiers needed in your army? Distances to be travelled on foot.</p>	<p><u>Key questions</u></p> <ul style="list-style-type: none"> What is a prime number? What is the difference between factors and common factors? What are cube and square numbers? <p><u>Key vocabulary</u> Multiples, factors, prime factors, square numbers, multiplying, dividing, remainders</p>	<p>Weekly Home Learning: Please support your child with their home learning. Home learning is set on Friday, to be returned by Wednesday.</p> <p>Practise reading and spelling the key vocabulary that you will be using this term (Do you know what these words mean?). This will help you with your writing.</p> <p>Sustain reading your book for at least 15 minutes every day. Don’t forget to record your reading in your Reading Record.</p>

English	Art	Computing	RE
<p>Curriculum outcomes: Children will write their own Viking Saga and will write a recount of the Battle at Edington. Children will also create Viking themed Kenning poems to perform to the class.</p> <p>Narrative Key learning:</p> <ul style="list-style-type: none"> • Third person/first person • Speech punctuation and correct use of apostrophes • Expanded noun phrases • Correct and consistent use of tenses • Paragraphing, range of sentence lengths and structures • Range of conjunctions <p>Recount Key learning:</p> <ul style="list-style-type: none"> • Identify features of a chronological report • Consistent use of the past tense, in different forms • Use of the passive voice • Correct historical word choices • Organising writing into cohesive paragraphs • Links between paragraphs, adverbials of time <p>Poetry Key learning:</p> <ul style="list-style-type: none"> • Correct rhythm pattern • Metaphors and similes to create images • Considered sounds of words, powerful words • Use feeling and expression in a performance • Think about the volume and tone of voice • Use of hyphenated words 	<p>Curriculum outcomes: Children will sculpture inspired by dragon imagery on Viking Long ships</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Visual elements: line, tone • Art processes: drawing, sculpture • Construct mood boards using the work of artists for ideas • Explore different materials to express ideas • Evaluate and improve 	<p>Curriculum outcomes: Children will design, write, test and evaluate a computer program, coded in Python text based programming language.</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Design, write and debug programs that accomplish specific goals, solve problems by decomposing them into smaller parts. • Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs • Use sequence, selection, and repetition in programs; work with variables. 	<p>Curriculum outcomes: Children will explore the question: Why do some people believe in life after death and why is it such an important issue?</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Discuss how art can be inspired by religion. • Explore the aspects of religion that are represented in art.
Maths	Geography/History	Music	DT
<p>Curriculum outcomes: Children will be learning about prime numbers, multiplication, division, solving word problems and interpret graphs.</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Find prime numbers, • Multiplication with up to 2 by 2 digit numbers, • Division with up to 4 digit numbers. • Solve word problems, • Interpret tables and graphs. 	<p>Curriculum outcomes: Children will name and locate counties and cities that were formed as part of Viking settlements. Children will define the Viking legacy, noting connections, contrasts and trends over time to develop the appropriate use of historical terms. Children will go on a trip to recreate the battle of Edington.</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Name and locate countries and cities using maps and atlases • Describe key aspects of physical geography, e.g. Hills, mountains, coasts, rivers, and land-use patterns. • Make links with local history 	<p>Curriculum outcomes: Children will learn and prepare songs for a 'Christmas Celebration'. They will embed facts about the Vikings through song. Children will understand the structure of pieces of music from the BBC 10 Pieces project.</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Sing with attention to detail. • Improve intonation, diction and breath control when singing. • Use actions to tell a story. • Convey the emotion and meaning of a number of songs. • Perform successfully and with confidence to an invited audience. 	<p>Curriculum outcomes: Children will build a Dragon Head for a bow of a Viking Long ship from wood.</p> <p>Key learning:</p> <ul style="list-style-type: none"> • Design specification, • Select from a wide range of tools, equipment, materials and components • Shape and join hard materials • Evaluate methods used

Science	PSHE	MFL	PE
<p>Curriculum outcomes: Children will create a physical/pictorial representation of the solar system. Children will plan and carry out an investigation into air resistance.</p> <p>Key learning:</p> <ul style="list-style-type: none"> Describe the features of our solar system. Describe the movement of the moon relative to the Earth Describe the effects of air resistance 	<p>Curriculum outcomes: Children will explain how people manage their money with a budget</p> <p>Key learning:</p> <ul style="list-style-type: none"> Learn how to exchange money for goods or services Understand that saving means not spending everything and making sacrifices Learn that a budget can help to make sensible choices and avoid overspending Understand that some jobs and careers get paid higher salaries than others Learn why some money is deducted from salaries 	<p>Curriculum outcomes: Children will continue to develop their language skills.</p> <p>Key learning:</p> <ul style="list-style-type: none"> Speaking – Through information-gap activities, repetition, songs and role-play, including performing to the class. Listening – through listening to video clips of authentic French and classroom instructions Reading – After learning some words, reading them and being aware of spelling differences, e.g. silent consonants at end of French words. Writing - Guided writing about family. 	<p>Curriculum outcomes: Children will use hockey to skills to compete against each other</p> <p>Key learning:</p> <ul style="list-style-type: none"> Select and use appropriate equipment in response to the sporting situation. Pass and receive on the move with coordination and control. Defend effectively as a team Evaluate performance