

Curriculum Information

Term: Spring Term 2

Class/Year Group: Reception

<p>Inspiration/Theme: Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At The Mead School we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum, based around a theme. This term our focus will be on 'Growth and New Life', but this theme will evolve as the children show us their particular interests.</p>			
<p>Core texts/artefact/film</p>	<p>Provocation -Inspire, Immerse</p>	<p>Role-play</p>	<p>Investigation Table</p>
<p>Familiar stories</p> <div style="display: flex; justify-content: space-around;">   </div> 	<p>Super Starter We will go on a 'signs of spring' welly walk around our local area to discover changes and new life and growth. Which animals and plants might we discover?</p> <p>Marvellous Middle The arrival of some butterfly eggs. What will happen to them as they grow and change?</p> <p>Fabulous Finish We will celebrate with an Ugly Bug Ball where children will dance and share their learning with their parents</p>	<p>We will have a home corner which will be 'Jack's House' where the children can re-enact the story. We will also have a fruit and vegetable shop where the children can order and eat healthy foods. Outside we will have a 'Garden Centre' where we will grow and sell plants.</p> <p>Key questions What can you buy in the shop? How much does it cost? Can you write down an order? How do plants grow? How do you plant a seed?</p> <p>Key vocabulary Flowers, plants, seeds, soil, sunlight, growing, growth, healthy foods, vegetables, fruits.</p>	<p>We will be investigating how to grow plants and flowers. We will be digging and planting different seeds in compost.</p> 
<p>Literacy</p>	<p>Mathematics</p>		<p>Communication and Language</p>
<p>Outcome of learning: Children will be learning the story of 'Jack and the Beanstalk' with actions in the style of 'Talk for Writing' and then writing their own versions of the story. The children will also make their own diary of the growth of a bean.</p> <p>Key Skills: Children will learn to: Understand and use structures of stories in their own writing and storytelling. Use their knowledge of sounds to write words. Write simple sentences that can be read by themselves and others.</p> <p>Phonics (Read, Write, Inc) The children are in groups, consolidating sounds, word building and writing letters and short words. They are starting to read simple sentences and stories.</p> <p>Key Skills: Children will learn to:: Hear and say sounds in words. Begin to read simple words. Use some clearly identifiable words and letters to communicate meaning, representing some sounds correctly and in sequence.</p>	<p>Outcome of learning: Children will use their knowledge of number to count in ones, tens, twos and fives. The children will create shape patterns inside and outside. They will also explore measure and different apparatus to measure.</p> <p>Key Skills: Children will learn to: Use everyday language to talk about distance (and length). Compare objects by length and to solve problems. Solve problems involving doubling, halving and sharing.</p> <div style="text-align: center;">  </div>		<p>Outcome of learning: This term our focus will be on speaking. We will focus on the language of prediction (I think...because) to talk about what we notice happening outside as the season changes. We will use language of prediction when we are thinking about what will happen to the butterfly eggs and to the seeds we plant.</p> <p>Key Skills: Children will learn to: Use more complex sentences to link thoughts, e.g. <i>using and, because</i> when we are talking about growth. Ask questions about why things happen and give explanations. Asks e.g. <i>who, what, when, how</i>. Extend vocab especially by grouping and naming Use talk to organise, sequence and clarify thinking.</p>

Understanding of the world	Physical development	Expressive arts/design	Personal, social and emotional development
<p>Outcome of Learning: We will create a published book about growing our own beans. We will share this with our parents and other classes. We will be exploring the changes in spring and the new life we observe.</p> <p>Key Skills: Children will learn to: Comment and ask questions about the natural world or the place they live. Look closely at patterns and change. Talk about some of the things they have observed such as plants, animals, natural and found objects. Develop an understanding of growth, decay and changes over time. Show care and concern for living things and the environment.</p>	<p>Outcome of Learning: Ball Skills- We will learn how to kick, pass, throw and catch a ball. We will also be experimenting with the way we move, running skilfully and negotiating space successfully, adjusting speed or direction to avoid obstacles. We will also be developing our cursive handwriting style as we learn to hold a pencil correctly and begin to form letters in our phonics sessions.</p> <p>Key Skills: Children will learn to: Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Show increasing control over an object in pushing, patting, throwing, catching or kicking it. Show good control and co-ordination in large and small movements. Move confidently in a range of ways, safely negotiating space.</p>	<p>Outcome of Learning: We will be looking at shades of green and colour mixing to create different leaf colours. We will create the front covers of our bean diaries. We will also be looking at the work of various artists who specialise in painting and drawing flowers and plants.</p> <p>Key Skills: Children will learn to: Explore colour and how colour can be changed Choose a particular colour for a purpose. Understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Outcome of Learning: This term we will be focussing on describing ourselves in positive terms and talking about personal abilities and how they might be different to other children.</p> <p>Key skills Children will learn to: Talk about self in positive terms. Be confident to try new activities. Choose the resources they need for their chosen activities and say when they do or don't need help.</p>
Playing and exploring- engagement		Active learning-Motivation	Creating and thinking critically
<p>Positive Relationships The adults will: Explore, discuss and discover with the children new growth in their environment. We will encourage the children to explore their surroundings and talk about their observations.</p> <p>Enabling Environment Adults will provide: A stimulating classroom with lots of role play opportunities to act out and represent their familiar experiences. Outside we will provide opportunities for the children to explore the natural environment, such as having bug hunting equipment available.</p>		<p>Positive Relationships The adults will: Help children to talk about themselves in positive terms and recognise their own abilities. This will be done through our natural interactions with children and also through our circle times.</p> <p>Enabling Environment Adults will provide: An environment that supports the children's natural interests shown in their play.</p>	<p>Positive Relationships The adults will: Ask open ended questions such as "tell me how you found that out?" to support and extend the children's learning.</p> <p>Enabling Environment Adults will provide: Opportunities to solve problems in the indoor and outdoor learning spaces.</p>
<p>Home School Learning Weekly Home Learning: Children will have reading books sent home on weekly basis and we encourage children to read and be read to daily. Children will have red words (tricky e.g. the, was) and green words (decodable, e.g. cat, it). These will be reviewed regularly throughout the term.</p> <p style="text-align: center;">Key dates for enrichment activities: We will let you know these through home learning and parent mail.</p>			