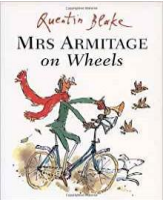
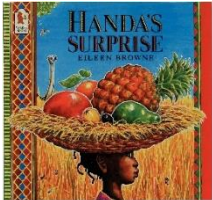







## Curriculum Information

Term: Summer Term 1

Class/Year Group: Reception

<u>Inspiration/Theme:</u>			
<p>Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At Castle Mead School we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum, based around a theme. This term our focus will be on the core texts and the themes of learning will evolve as the children show us their particular interests.</p>			
Core texts/artefact/film	Provocation -Inspire, Immerse	Role-play	Investigation Table
<div style="display: flex; justify-content: space-around;">   </div> <p>Some poems and rhymes we will be using to support our counting and understanding of number:</p> <div style="display: flex; justify-content: space-around;">   </div>	<p><b>Super Starter</b> Delivery of a basket of fruit – who could have sent it? What could it be?</p> <p><b>Marvellous Middle</b> We will explore and try different fruits and create our own fruit smoothies.</p> <p><b>Fabulous Finish</b> We would like to invite you to a tea party, where the children will have made fruit salads and will share them with you!</p>	<p>We will have role- play areas both inside and outside of the classroom. We will have a workshop, a home corner and an area that evolves with children’s interests.</p> <p><b>Key questions</b> Who needs something fixed? How do bikes work? Where are you going today? How could you...?</p> <p><b>Key vocabulary</b> Cut, stick, fix together, mix, stir, pour, travel.</p>	<p>We will be investigating a variety of fruits – peeling, cutting, juicing, tasting and comparing.</p> 
Literacy	Mathematics		Communication and Language
<p><b>Outcome of learning:</b> Children will be learning the story of ‘Handa’s Surprise’, with actions using ‘Talk for Writing’ techniques. They will be writing their own stories, exploring characters, settings and plot.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Understand and use structures of stories in their own writing and storytelling. Use their knowledge of sounds to write words. Write simple sentences that can be read by themselves and others.</p> <p><b>Phonics (Read, Write, Inc)</b> The children are in groups, consolidating sounds, word building and writing letters and short words. They are starting to read simple sentences and stories.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Hear and say sounds in words. Begin to read simple words. Use some clearly identifiable words and letters to communicate meaning, representing some sounds correctly and in sequence.</p>	<p><b>Outcome of learning:</b> Children will secure their knowledge of numbers to 20, and beyond, through the exploration of place value. They will develop confidence with money and adding small coins together.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Understand and recognise commutativity, this is the understanding that when you add two numbers together, you get the same answer if the numbers are swapped around. For example see that 5+2 is the same as 2+5, or 6+3 is the same as 3+6. Partition numbers greater than 10 using tens and ones.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>		<p><b>Outcome of learning:</b> This term our focus will be on <b>understanding</b>. We will focus on following instructions and use this understanding to write our own instructions for a friend, for example how to make a model of a truck.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Listen and respond to ideas expressed by others in conversation or discussion. Follow instructions involving several ideas or actions. Answer how and why questions about their experiences and in response to stories or events.</p>

Understanding of the world	Physical development	Expressive arts/design	Personal, social and emotional development
<p><b>Outcome of Learning:</b> We will learn to use a range of technology in school, including a music system, laptops, and cameras. We will learn to take and print a clear photo and display these in our “photography studio”.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Recognise that a range of technology is used in places such as homes and schools. Select and use technology for a particular purpose.</p>	<p><b>Outcome of Learning:</b> We will learn to use cursive script during our handwriting sessions. We will become confident with the use of large apparatus and use this to travel in different ways.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Show good control and co-ordination in large and small movements. Move confidently in a range of ways, safely negotiating space. Handle equipment and tools effectively, including pencils for writing.</p>	<p><b>Outcome of Learning:</b> We will use tools and techniques to create with a variety of media, including clay and wood.</p> <p><b>Key Skills:</b> <b>Children will learn to:</b> Use what they have learnt about media and materials in original ways, thinking about uses and purposes. Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.</p>	<p><b>Outcome of Learning:</b> This term we will be focussing on playing turn taking games and sharing resources to work as part of a group.</p> <p><b>Key skills</b> <b>Children will learn to:</b> Play co-operatively, taking turns with others. Take account of one another’s ideas about how to organise their activity Show sensitivity to other’s needs and feelings, and form positive relationships with adults and other children.</p>
Playing and exploring- engagement		Active learning-Motivation	Creating and thinking critically
<p><b>Positive Relationships</b> <b>The adults will:</b> We will encourage the children to explore their surroundings and to use appropriate words to help children make distinctions in their observations.</p> <p><b>Enabling Environment</b> <b>Adults will provide:</b> A stimulating classroom with lots of role play opportunities to act out and represent their familiar experiences. Outside we will provide opportunities for mixing and making using natural ingredients e.g. herbs and fruit.</p>		<p><b>Positive Relationships</b> <b>The adults will:</b> Encourage children to learn together and support each other through circle times and turn-taking games.</p> <p><b>Enabling Environment</b> <b>Adults will provide:</b> An environment that allows children the opportunities to have time and freedom to become deeply involved in activities.</p>	<p><b>Positive Relationships</b> <b>The adults will:</b> Always respect the children’s efforts and ideas, so they feel safe to take a risk with a new idea. Encourage critical thinking and scaffold where appropriate.</p> <p><b>Enabling Environment</b> <b>Adults will provide:</b> A learning community which focuses on how, and what, we are learning.</p>
<p><b>Home School Learning</b> Weekly Home Learning: Children will have reading books sent home on weekly basis and we encourage children to read and be read to daily. Children will have red words (e.g. the, was, said) to be practiced weekly. These are words that cannot be sounded out, and have to be learned on sight. New words will be given when children can confidently and rapidly read these on sight.</p> <p style="text-align: center;">Key dates for enrichment activities: We will let you know these through home learning and parent mail.</p>			