**Castle Mead School – Data Summary 2019**

**Key Stage Two (Year 6)**

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| --- | --- | --- |
| Subject | % working at Expected Standard or above | % working at Greater Depth within the Expected Standard |
| Reading, Writing and Maths Combined | **45%**  (2019 National = 65%) | **0%**  (2019 National = 11%) |
| Reading (Test) | **59%**  (2019 National = 73%) | **10%**  (2019 National = 27%) |
| Writing (Teacher Assessment) | **79%**  (2019 National = 78%) | **3%**  (2019 National = 20%) |
| Maths (Test) | **72%**  (2019 National = 79%) | **21%**  (2019 National = 27%) |
| Grammar, Punctuation and Spelling (Test) | **76%**  (2019 National = 78%) | **17%**  (2019 National = 36%) |

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| --- | --- | --- | --- |
| Average Scaled Score | Reading = **101**  (2019 National 104) | GPS = **103**  (2019 National 106) | Maths = **102**  (2019 National 105) |
| Progress between KS1 and KS2 | Reading: **-2.9**  *(Confidence band -5.1 to -0.6)* | Writing: **-1.2**  *(Confidence band -3.3 to 0.8)* | Maths: **-2.4**  *(Confidence band –4.3 to -0.4)* |

**Key Stage One (Year 2)**

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| --- | --- | --- |
| Subject | % working at Expected Standard or above | % working at Greater Depth within the Expected Standard |
| Reading | **75% (66% +RB)**  (2018 National 75%) | **22% (20% +RB)**  (2018 National 26%) |
| Writing | **69% (61% +RB)**  (2018 National 70%) | **19% (17% +RB)**  (2018 National %) |
| Maths | **75% (66% +RB)**  (2018 National 76%) | **22% (20% +RB)**  (2018 National 22%) |

**Early Years**

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| --- | --- | --- |
| Aspect | % meeting and exceeding the Early Learning Goal | % exceeding the Early Learning Goal |
| Reading | **79% (74% +RB)**  (2018 National = 77%) | **12% (11% +RB)**  (2018 National 19%) |
| Writing | **68% (65% +RB)**  (2018 National = 74%) | **0%**  (2018 National = 11%) |
| Number | **83% (76% +RB)**  (2018 National = 80%) | **5% (5% +RB)**  (2018 National = 16%) |
| SSM | **84% (78% +RB)**  (2018 National = 82%) | **5% (5% +RB)**  (2018 National = 15%) |
| % of children reaching a Good Level of Development | **68% (62% +RB)**  (2018 National = 72%) | |

**Phonics**

|  |  |
| --- | --- |
|  | % working at the expected standard |
| By the end of Year 1 | **74% (69% +RB)**  (2018 National = 82%) |
| By the end of Year 2 | **91% (83% +RB)**  (2018 National = 92%) |