English

We will be reading *Letters from the Lighthouse* by Emma Carroll.

In our writing we will be creating:

- an explanation of the causes of WWI
- a historical narrative
- a persuasive speech – inspired by Winston Churchill

We will also continue to practise and review Year 6 grammar, punctuation and spelling objectives.

Maths

Our maths this term will focus on statistics but we shall also continue to practise other Year 6 topics through a problem-solving and challenge-based approach.

Science

In science, children will be taught: light appears to travel in straight lines; the images we see are made up of light reflected from the objects we look at; why shadows have the same shape as the objects that cast them.

Geography

Children will consolidate their knowledge of place: locating countries and major cities on world maps. They will learn that 'geographical interconnections' are the ways in which people and things are connected.

History

Throughout our topic, we will explore historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create our own structured accounts, including written narratives and analyses.

Britain at War

This half term we have a knowledge-rich topic in which we will learn about the causes, events and consequences of the First and Second World Wars and the legacy of the wars in the post-war period.

Within the first half of the topic, we will discover how alliances, imperialism, militarism and nationalism led to rising tensions within Europe at the turn of the 20th century. We will consider the various reasons men joined the army and reflect on the significance that out of the five million men that fought for Britain in WWI, 2.5 million of these were sent from British colonies. Life in the trenches, the development of weaponry and key events such as the Battle of the Somme are also key areas of learning.

We will then go on to find out how the Treaty of Versailles, which was drawn up at the end of WWI, helped fuel the ultra-nationalist sentiment in Germany, leading to the rise of Adolf Hitler and his Nazi Party and ultimately the start of WWII. This leads on to studying the Allied and Axis Powers and their leaders. We discover what Britain had learned from WWI and how this helped us prepare for WWII. Again, we look at the role weaponry and technology played. We will learn about key events, such as the Battle of Britain, how civilian life was impacted by the war including the experiences of Anne Frank and the events that eventually led to the end of WWII. We will also find more about the lives of soldiers Eusabio Mbiuki and Lilian Bader.

To conclude the topic, we look at: the creation of the United Nations to maintain international peace; British colonies gaining independence; nations creating welfare states; Britain creating the world's first National Health Service; and wartime technologies and innovations becoming common in everyday life.

Art

In art, we will be developing our observational drawing and tonal skills and using the war illustrations of Henry Moore to create our own drawings.

PSHE

Our focus for Term 6 is about 'being our best'. We will be considering what we want for our futures and we will spend some time preparing ourselves for Secondary School.

PE

In P.E. this term, we will be practising and preparing for Sports Day. We will also be learning about showing sportsmanship; accepting and celebrating winners and respecting the rules.

Music

In music this term, pupils will work on their end of year performance 'Darwin Rocks.' They will sing a number of songs with fluency in preparation. Through listening, pupils will also use the inter-related dimensions of music to describe a piece of music.

Computing

This term we will explore the concept of repetition in programming using Scratch. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

DT

Inspired by the WWII concept of 'Make Do and Mend' we will be re-purposing clothes we have grown out of/no longer wear to sew a new piece of clothing/bag.