

Curriculum Information
Term 1 2020-21
Year 4 – Serotine Bats

English

We will be reading *The Thieves of Ostia* by Caroline Lawrence.



In our writing we will be learning to:

- Write a soliloquy
- Write a historical narrative

Maths

We will be learning to:

- Count in multiples of 25,100 & 1000
- Place value to 4 digits
- Link numbers in numerals and in words
- Compare numbers using the language 'greater', 'smaller', 'less' and 'more'
- Compare numbers using mathematical symbols ($>$ $<$ $=$)
- Round numbers to the nearest 100

Spelling/Phonics

We will be practising our statutory words for Year 3 & 4, as well as words that link to our spelling rules including possessive apostrophes, homophones, prefixes and suffixes.



In the *I Am Warrior* project, we will learn about Romans and the Celts in Britain. We will discover terminology relating to the Romans. We will learn about daily Roman life including the Romans maths system: Roman numerals. We will use maps to locate areas, discover key aspects of human geography. We will meet key historical figures from this era: Claudius, Boudicca and Julius Caesar and find out what the Romans did for us.

At home you could:

- Read your book daily and fill in your reading record
- Times Table Rock Stars
- Complete the six activities based on our topic that are on Seesaw

History/Geography

In History we will be learning about life in Ancient Rome and the chronology of The Roman Empire.

In Geography we will be using maps to locate areas of interest (linked to the invasion of The Romans) and discover key aspects of human geography.

Art/DT

In Art we will be learning to use our observational drawing skills and imagination to create a sculpture.

Music

In Music we will be learning to create, perform and analyse expressive compositions and extend their sound vocabulary.

PE

In PE we will be focussing on children's fitness levels through fun physical activities.

RE/PSHE

In PSHE we will be learning to be safe, to care for each other, to be resilient and to be good friends.