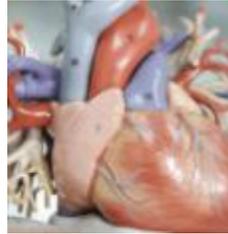


**Curriculum Information**  
**Term 2 2020-21**  
**Year 6 – Bechstein’s Bats**

**English**

*We will be reading ‘Pig Heart Boy’ by Malorie Blackman.*

In our writing we will be learning to:  
compose shape poetry  
write a narrative  
persuade others  
explain how the heart works



During this half term, the children will be immediately engaged in our Science-driven topic **Blood heart** through a lamb heart dissection and through the scientific and moral discussions that will arise from our class reader ‘Pig Heart Boy.’

We will be learning about the human circulation system. Children will learn to link together learning about the heart, blood and circulation. They will also learn what we can do to keep this vital system healthy through choices related to food, exercise and habits.

**Maths**

We will be learning to:  
Divide four digit numbers by two digit numbers.  
Add and subtract fractions with different denominators.  
Add and subtract mixed number fractions.  
multiply and divide fractions.

**Spelling**

Revisit ough letter string  
Revisit Year 3/4 spelling lists  
Words ending in tial cial  
Homophones – words that sound the same but are spelt differently  
Proof reading strategies

**At home you could...**

Draw and label the heart.  
Research the components of blood and write a short report about the function of blood.  
Create a guidance poster to keep the heart healthy.  
Research the work of William Harvey. How was he significant?

**Art**

In Art, children will be learning about a variety of sculptors including Barbara Hepworth and Antony Gormley. They will design and make a collaborative sculpture of the human heart using Modroc.

**PE**

In PE, we will continue to focus on increasing our fitness levels.

**RE:**

In RE, we will be learning what Hindu’s believe about Dharma, Deity and Atman.

**PSHE:**

In PSHE, we will be catching up with the sex and relationships curriculum from year 5. Children will explore the physical and emotional changes that take place during puberty.

We will continue to develop our understanding of citizenship and relationships education through the SCARF curriculum. We will also be engaging in Parliament Week and Anti-Bullying Week at the start of the term.