

Curriculum Information

Term: Spring Term 1

Class/Year Group: Year R

Inspiration/Theme:

Children in Reception (YR) learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. In our schools we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. Story telling will be a focus for us this term.

Core Texts	Provocation - Inspire, Immerse	Role-play	Investigation Focus
 	<p>Super Starter We will be making boats like Mr Gumpy and testing them to see if they float.</p> <p>Marvellous Middle We will be baking our own gingerbread men!</p> <p>Fabulous Finish We will share our alternative gingerbread stories with our families in school.</p>	<p>Can you make your own boat or bike using things you find around your house? You may use cushions, blankets, boxes or anything else you think of!</p>	<p>This term we will be exploring different materials and their properties. We will look at what materials makes a good boat and how to make a strong bridge!</p>

Literacy	Mathematics	Communication and Language
<p>Curriculum outcomes: Children will continue to use developing knowledge of letters, and the sounds they make, in both guided and independent writing and reading. Children will be encouraged to develop a love of reading a variety of texts and writing in lots of different ways.</p> <p>Phonics (Read Write Inc) Children will use and develop knowledge of letters and their sounds by playing phonics games, begin recognising letters by their sound and progressing to combining these sounds to read and spell words.</p> <p>Key learning Children will learn to:</p> <ul style="list-style-type: none"> Tell the story of 'The Gingerbread Man' and use the structure of the story to support them in their writing Write captions and labels using their phonic knowledge. Spell some red words correctly. Develop some independent when writing words. 	<p>Curriculum outcomes: Children will count to 20 and begin to recognise numbers to 20. Children will count in 10s to 100. Children will develop their ability to use positional language such as above, next to, below, first and second.</p> <p>Key learning: Children will learn to:</p> <ul style="list-style-type: none"> Count on, count back, count individual objects one at a time and recognise, use and write numerals up to 20. Recognise one more/ one fewer than a number from 1 to 10 Compare numerals and say which is more and why up to 10 	<p>Curriculum outcomes: Children will be questioning why things happen and giving explanations. Children will talk about their own experiences to a variety of audiences. Children will extend vocabulary through a variety of exciting and motivating activities and adult interactions.</p> <p>Key learning: Children will learn to:</p> <ul style="list-style-type: none"> Retell a story with fluency and expression. Articulate their thinking through the use of sentence stems such as "I think.... because" To answer how and why questions about their experiences and in response to stories or events.

Understanding of the World	Physical Development	Expressive Art and Design	Personal, Social and Emotional Development
<p>Curriculum outcomes: They will explore different materials, their properties and uses.</p> <p>Key Skills:</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Comment and ask questions about the natural world. • Look closely at patterns and change. • Remember and talk about their own experiences. Share some of the things that make them unique. 	<p>Curriculum outcomes: Children will learn the importance of good health, physical exercise and a healthy diet. Children will begin to develop a cursive handwriting style and continue to form letters correctly in our handwriting lessons. Continue to access the outdoor environment to develop their physical movement skills.</p> <p>Key Skills:</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Keep themselves safe and warm in winter. • Have good pencil control to support letter and number formation. 	<p>Curriculum outcomes: Children will explore different media in response to music, artefacts and events. Children will be encouraged to create and tell stories and respond in imaginative ways.</p> <p>Key learning:</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Represent their own ideas through art, roleplay and storytelling. 	<p>Curriculum outcomes: This term the children will be focussing on making and maintaining friendships. Through circle time and modelling by adults, the children will be supported to discuss ways we can solve problems and disagreements.</p> <p>Key skills</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Take turns • Share resources • Negotiate to solve problems • Resolve conflict by finding a compromise