

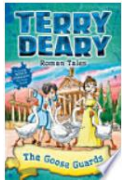
Curriculum Information

Term 4 2020-21

Year 3 – Barbastelle Bats and Daubenton's Bats

English

We will be reading Terry Deary Roman Tales:
The Goose Guards



In our writing we will be learning to:

Write a biography about a Roman emperor.
Write a letter about life in Roman times.
Write a Roman myth.

Maths

We will be learning to:

Develop our understanding of length, mass
and volume.

Continue to learn our multiplication tables.

Spelling/Phonics

We will have a weekly spelling list of words to
learn. Spelling rules we will learn are:

Prefixes Super- and Auto- , homophones and
the /k/ sound spelt ch.



In the Emperors and Empires project, your child will learn
about the growth and decline of the Roman Republic and
the Roman Empire.

They will discover the absolute power of the Roman
emperors and study the hierarchies of Roman society and
the Roman army. They will study the first invasions of
Britain in 55 and 54 BC and the Roman conquest of Britain
in AD 43.

They will learn about Boudicca's rebellion, Hadrian's Wall
and the Romanisation of Britain, including how
Christianity came to Britain and investigate the legacy of
Roman Britain in their local area.

History: In this unit we will learn about
chronology, Everyday life in ancient Rome;
Founding of Rome; Power and rule; Roman
Empire; Significant emperors; Social hierarchy;
Roman army; Roman invasion of Britain;
Significant people – Boudicca; Everyday life in
Roman Britain; Romanisation of Britain; Roman
withdrawal and Roman legacy

Art/DT: In Art, we will continue to explore line,
tone and colour. We will also be exploring,
designing and making our own mosaic.

Music: In music, we will continue to learn the
recorder and listen to a wide range of music as
well as singing songs about the Romans. For
pupils working at home, we will continue to
follow the Yumu Scheme (Charanga) and will be
looking at the topic 'Let Your Spirit Fly'.

PE: Our emphasis this term is 'Fitness and Fun'.
We want to continue developing a love for
physical activity as well as specifically focusing on
the skills of jumping and balancing. We will do
this through a range of fun games and activities.

RE: In RE, we will be learning what Jewish people
believe about God, the Covenant and the Torah.

French: In French this term we will learn about
colours, animals and simple conversational words
and phrases.