

Once Upon a Time



Once upon a time... magic beans and giants, princes and princesses. Where will our imagination take us? A journey into a world of wonder where nothing is set in stone and stories take us on journeys unknown. Where fairy tales are made!

Once upon a time continues next term. Fairy tales take a twist and turn. The children will explore the traditional endings to fairy tales. Why is it that the princess is always rescued by the prince? What might have happened if Cinderella decided she didn't want to marry the prince? Maybe the wolf wasn't really bad!



The children will explore the structure of fairy tales, join in with repeated refrains and sequence the events of the story.

Our living room will continue to inspire that love of stories and reading, providing an area of tranquillity. Here the children will find a sofa to snuggle up on, and a rug to stretch out on, surrounded by twinkling lights beneath a flower laden canopy. Within the classrooms will be role play areas with costumes and props to engage the children. The children will be



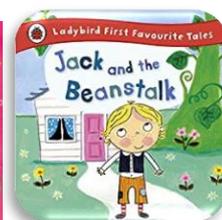
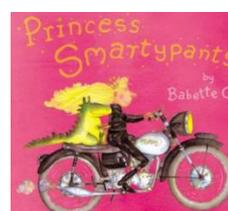
encouraged to act out their own stories or a different ending to a familiar one. The tuff trays will be carefully considered, themed to support the children's engagement in the stories they are following. Sensory opportunities will be provided through magical potions, shifting sand, enticing colours and pungent smells.

The ball awaits! Towards the end of the term the children will plan their own fairy tale ball, invites will be made and costumes considered. There will be music, drinks, nibbles, dancing and of course a special guest!



We will revisit some of the texts from last term and begin to delve into the magic of Jack and the Beanstalk and Cinderella. Bats 2 will explore Princess Smarty pants and a less traditional portrayal of a princess. The story challenges gender stereotypes which will open up discussions to challenge our thoughts and ideas. The children will begin to challenge the traditional end to a fairy tale and explore character roles and how they are portrayed within 'The Story Square'. This gives the children opportunity to pretend and really understand what it feels like to walk in the shoes of these characters and to tell their narrative.

The children will be exposed to project related vocabulary including nouns such as castle, king, queen, prince, princess, toad, dragon, slipper, woodland, forest, kingdom, witch bean stalk, harp and giant. Verbs will include growing, planting, eating, sleeping, smelling,



tasting, sweeping, climbing and dancing. The children will also explore adjectives to enhance their descriptions including golden, smart, huge, glass, splendid, magical, warty

Supporting your child at home. At home you could support your child with this project by:

- Read traditional stories and fairy tales to your child at home.
- Go for a walk in the woods with your child and imagine what it would be like to be in the deep, dark woods or an enchanted forest.
- Sing traditional tale related songs.
- Talk about the characters in stories and what they like or dislike about them.
- Explore the settings of stories such as a castle or an enchanted woodland.
- Talk about how the characters in stories behave and what they could do differently.
- Talk about the traditional endings of fairy tales and challenge stereotypes.

Throughout the project, through Class Dojo, we'll do our best to regularly upload photographs and videos of your child's fairy-tale experience of the Once Upon a Time project.