

English

We will be reading The Big Book of Bugs



Our class readers will be James and the Giant Peach, Yucky Worms and The Bee Book.

In our writing we will be learning to:

Write a guide book for how to find a minibeast, instructions of how to care for a minibeast and a book review.

Maths We will be concentrating on various aspects of numbers to 100. We will be comparing numbers using our place value knowledge (looking at how many tens and ones are in a 2 digit number e.g. 56 is 5 tens and 6 ones or 56 is made from 50 and 6). We will go through our number bonds and explore number patterns within 100.

Spelling/Phonics/Grammar. We will be introducing homophones (words that sound the same but have different spellings) such as whole, hole, knight and night.

We will be teaching techniques to help the children learn spellings such as look, say, cover,



Grab your coat and pooter – we’re going out and about on a minibeast hunt. Sweep your nets in ponds and lift up logs to see who’s home. Then set up a minibeast laboratory and observe their every move. Add notes and labels and ask research questions, just like a real entomologist. Learn about bees, worms and butterflies too. Can you make a food chain to show who eats who? Carry out investigations to find out more, like how far a snail travels in a day and how a spider catches its prey. Then animate to show how your favourite bug transforms from one form to another, perhaps a caterpillar to a butterfly or a maggot to a fly. On your belly, legs at the ready, it’s time to wriggle and crawl.

Have a look at the super six for some amazing home learning ideas!

Science

In science, we will be learning about living things and their habitats. We will also be learning about life cycles, food chains and survival.

Geography

In geography, we will draw sketch maps including symbols and a key.

Computing

We will explore how information technology (IT) is used for good in our lives. First we will learn about IT in the home and how IT benefits society in places such as shops, libraries, and hospitals. We will also discuss the responsible use of technology, and how to make smart choices when using it.

Music

In music this term, we will discriminate between higher and lower sounds. We will learn a number of different songs based on the topic ‘Wriggle and Crawl.’ We will compose our own lyrics to the well-known song ‘Twinkle, Twinkle, Little Star’, as well as performing using a number of different tuned and un-tuned percussion instruments.

D&T

We will design, make and evaluate a free standing structure to house a bug assault course to observe insect behaviours.

PE

In P.E. this term, we will learn to kick and stop a ball. We will develop accuracy in the direction and distance of our kicks as well as develop skills to trap a ball approaching from a variety of angles and speeds. We will also learn ways to support our friends while playing sport by praising each other.

PSHE

In PSHE we will be establishing class routines, focusing on safety, caring, attitude, resilience and friendship.