



# Me and My Family

Welcome to a new academic year and our new project 'Me and my Family'. Throughout this project the children will be exploring what makes them unique and special. We will be discussing 'family'. What does that mean? What does a family look like? Does it look the same for everyone? Is a family just the people who live in the same house as you? Through photos and carefully selected texts the children will sensitively explore not only their immediate family but any extended family they or others may have, considering how each family is different. The children will explore and recognise that families have different beliefs and celebrate special times in different ways.

The environment will be, as always, carefully considered to ensure the children are immersed in experiences to develop their knowledge and skills related to themselves and their families. The children will have opportunity to act out their own family experiences in the home corner which will reflect and represent the homes the children live in.

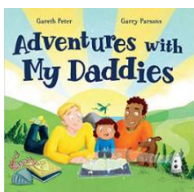
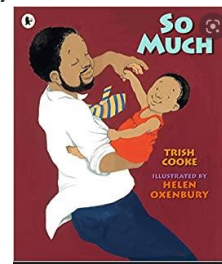
The children will begin by making 'Marvellous Me' boards to support their understanding of what makes them 'special and unique'. Each week the children will add additional photos and illustrations as their understanding of 'family' develops. The children's understanding of 'families' will include exploring how their families celebrate special times in different ways.



What are these special times? What do you do that is different during these special celebrations? Do you wear different/special clothes? Do you eat special food? Do you decorate your home? Who comes to visit your home to celebrate with you?



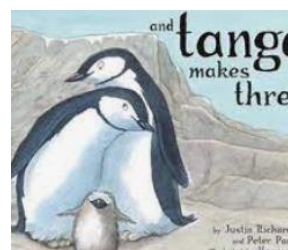
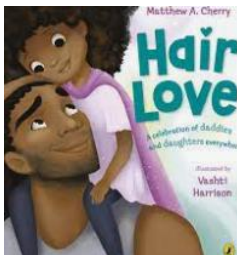
In Bats 1 we will be focussing on a variety of texts such as 'Five Minutes Peace' by Jill Murphy, 'What makes me a Me' by Ben Faulkes and David Tazzyman, 'So Much' by Trish Cooke and 'Adventures with My Daddies' by Gareth Peter.



The books will be brought to life by props and stimulus to support imagination and to add to the children's story reading experience.



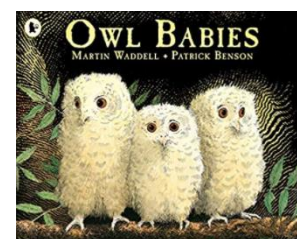
In Bats 2, in addition to the above, our core texts will be 'Hair Love' by Matthew A. Cherry, 'Once there were Giants' by Martin Waddell, 'The Girls' by Lauren Ace and Jenny Lovlie, 'Tango makes Three' by Justin Richardson and Peter Parr and 'Families, Families, Families' by Suzanne Lang and Max Lang.



In The Den, the children will explore a combination of some of the stories



above including 'What makes me a me?' by Ben Faulkes, 'So Much' by Trish Cooke, 'Families, families, families!' by Suzanne Lang and Max Lang, alongside stories such as 'Owl Babies' by Martin Waddell and 'My Family, Your Family, Our Families' by Emma Carlson Berne.



Vocabulary will focus on nouns such as 'me', 'mummy', 'daddy', 'brother', 'sister', 'auntie', 'uncle', 'granny', 'grandad', 'cousin', 'house', 'party'. Verbs such as squeeze, hug, kiss, eat, play, cook, love, celebrate and adjectives such as wide, beautiful, special, unique.

**Supporting your child at home. At home you could support your child with this project by:**

- Talking to them about their immediate and extended families. This may include sharing photos and reflecting and remembering special family occasions.
- Within your discussions around special family occasions you may like to make reference to the special clothes that you wear, the special food you prepare and eat and the places where you might celebrate these special occasions.
- Talking to your child about where different family members live and discussing the similarities and differences between your homes.