

# Making journeys where we live



What will we see on our journey? Who will we meet? How will we get there? Through our project, the children will be developing their knowledge and understanding about what a journey is. To support this understanding they will visit significant places within our local community. The children will be using local maps and making their own maps to support their understanding of the journeys they have made. They will be encouraged to recognise and describe significant places and landmarks in our local environment and why they are important and special to the local community.



We will begin by sharing a familiar story ('Going on a Bear Hunt') and map out the story sequence and the journey that the family take. The children will then have opportunity to explore their school community, taking a journey around the school and its grounds. We will meet the adults that help us and consider the different roles that they have within our school. Using Google Maps, we will then find our homes and the names of the roads on which we live. Taking the mini-bus we will explore the local area and where our homes are within that.



We will talk with the children about how and why we have rules to help us keep safe when we make journeys by foot, on the mini-bus and on a train.



Our next journey takes us to St John's church in West Ashton with its magnificent stained glass window and renowned for its beauty and spirituality. We will support the children to understand how significant buildings are special to the

community and that all communities have places of worship. Bats 1 and 2 will reflect on their journey using project related vocabulary and adjectives to describe such as beautiful, dark, big, tall, empty.

Our last journey takes us by train to the historical town of Bradford on Avon. How do people travel to the surrounding areas? Where do I buy a ticket? Who drives the train? How will I know when to get off? Using maps, we will plan our route and consider the landmarks we may pass. We will look closely to see how train stations, rivers, parks, churches are marked on the maps and Bats 2 will use these symbols/keys to create their own maps. As always we will follow rules to keep ourselves safe and take care of our own things.

Our project related vocabulary will include:

Nouns - train, house, park, shop, library, river, map

Verbs - look, stop, walk, climb

Adjectives - beautiful, dark, gloomy, tall, big, noisy, quiet, peaceful, busy

Prepositions - in, on, under, inside, above

To support the children's understanding of journeys, why people go on journeys and how to keep themselves safe on a journey we will be reading the following stories.



'Mini Rabbit not lost' by John Bond

'The Big Adventure' by Elina Ellis

'In Every House on Every Street' by Jess Hitchman

'The Treasure of Pirate Frank' by Mal Peet and Elspeth Graham

Bats 2 will also explore the beautiful picture book 'Journey' by Aaron Becker

**Supporting your child at home. At home you could support your child with this project by:**



- Talking to your child about any journeys you may go on – any short journey by foot, car, bus, train or even on a bike is a great way to use the language of journeys that we will be using in class.
- Looking at maps and maybe even Google Meet to see roads and train lines.
- Looking out for road signs ... play eye spy with STOP signs and traffic lights or road names and zebra crossings!
- Whether it's a stroll down the street or a trip to a park, maybe your child could draw a picture of the things they see on the way.
- How has travel changed since your grandparents went on journeys? Have a chat to them about the sights, sounds and smells and where their journeys took them.
- Have a think about what you need to go on a journey ... maybe draw a picture or have a look at some photographs to talk about a journey you have taken with your family ... what did you do first? ...
- Have you got a memory of a special journey? Did you keep a diary, send a postcard, take a photograph or buy a souvenir?
- How many steps is your journey to school?

