

### English

We will be reading 'The True Story of the Three Little Pigs' by Jon Scieska. We will also read 'In Every House on Every Street' by Jess Hitchman and 'The Street Beneath my Feet' by Charlotte Guillian.

Our writing will be a narrative based on the 'True Story of the Three Little Pigs'. We will also be writing about what we enjoy doing in our local area and instructions of how to get somewhere.

We will continue with our class reading challenge this term: children need to be reading at least 5 times a week at home and this should be recorded in their reading journals. Please record any reading your child does – this can include being read to. Adults will check reading records daily.

### Maths

We will be focusing on subtraction to start the term and then moving onto multiplication and division of 2, 5 and 10. We will look at different ways of sharing, including sharing and grouping before covering division by 2, 5 and 10. We will also investigate links between multiplication and division.

### Spelling

We will be practising our statutory words for Years 1 and 2 – you can find these in our reading record each week. We will also be learning about contractions e.g. do not - don't.



This way or that way? Where should we go? Up to the local shops or down to the playing fields? Let's learn about our local community, looking at houses old and new and finding out how our streets have changed since our mums and dads were young. Perhaps your granny or grandpa went to your school or maybe they worked in the baker's shop? Make maps and plans of the streets around us, planning our routes. What can you see? What can we find? Whereabouts do you live? Do you know your address? Find out how to write instructions, directions, adverts and learn rhymes all about our community from different times. When the Lord Mayor writes and asks us to help make our street a better place, it's time to get your thinking caps on and paintbrushes at the ready. Ready to roll, Street Detectives? Get your clipboards and cameras – it's time to start investigating.

### Science

In science we will be identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

### Geography

In geography we will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.

### Computing

Creating media – Digital photography  
We will learn to recognise that different devices can be used to capture photographs and we will gain experience capturing, editing, and improving photos. Finally, we will use this knowledge to recognise that images we see may not be real.

### Music

In music, we will be discriminating between long and short sounds as well as learning the songs for our Christmas Performance 'Tinsel and Tea Towels.'

### D&T

In DT we are looking at mechanisms and we will design, make and evaluate a carnival float to recreate our town carnival.

### PE

In P.E. this term, children will be learning to throw, catch and bounce various sized balls. They will also learn basic leadership skills by sharing their own ideas and listening to the ideas of others.

### PSHE

In PSHE we will thinking about who we are and what makes us who we are. We will also be thinking about how we make others feel and what is an act of kindness.