

Curriculum Information

Term 3 2021-22

Year 1 - Horseshoe Bats and Long-eared Bats

English

We will read Jeannie Baker's "Window" and "The Everywhere Bear" by Julia Donaldson

In our writing we will be learning to:

- Use descriptive words and extend our sentences with words such as and, with and because.
- Write recount simple sentences about our visit to the museum
- Write descriptive sentences based on our class texts.
- Write facts about ourselves, noticing some of the differences between our lives and the lives of children in the past.



Maths

We will be learning to:

- Read and write numbers to 20.
- Add and subtract to 20 and record as equations.
- Recognise and name 2D and 3D shapes

Spelling/Phonics

We will be learning and applying phonic knowledge in our writing and reading.

We will learn Year 1 common exception words.



This half term, we will learn about the differences between schooling in the Victorian era and schooling today. We will learn about objects found in a Victorian classroom and how they were used.

We will learn about Samuel Wilderspin, an important figure in the development of schooling for young children in the Victorian era, whose ideals are reflected in schooling today. We will also learn about the contribution of Mary Seacole to nursing during the Crimean War. We will learn to describe the passage of time through study of past, present and future tense vocabulary. We will find out about the changes that have happened in to our school since it was built and interview some staff who have been here since the beginning as well as looking at school plans.

History

We will find out more about our school when it was first built. We will find out what it was like to be pupils and teachers in the Victorian times. We will compare Victorian school artefacts with items we use today.

Geography

We will use Google Earth to explore the school locality. We will draw simple maps of our local area. We will think about how we can reduce litter.

Art

We will look at artwork depicting streets and buildings. We will focus on the work of American pop artist, James Rizzi.

Music

We will discriminate between long and short sounds and use them to create a sequence of sound. We will sing songs based on School Days and Street View as well as adding an ostinato pattern to the music.

PE

We will develop our fundamental movement skills, by learning to jump, land and balance safely and effectively. We will also learn to improve our performance by identifying what we are good at.

RE

We are learning to identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.

PSHE

We will think about how our bodies grow and change.

Computing

We will explore using individual commands, with each other and as part of a computer program. We will identify floor robot commands and use that knowledge to predict the outcome of programs. We will learn about program design through the introduction of algorithms.