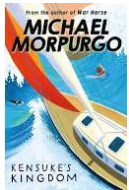


**Curriculum Information**  
**Term 6 2020-21**  
**Year 3 – Barbastelle and Daubenton Bats**

**English**

We will be reading *Kensuke's Kingdom* by Michael Morpurgo.



In our writing we will be learning to:

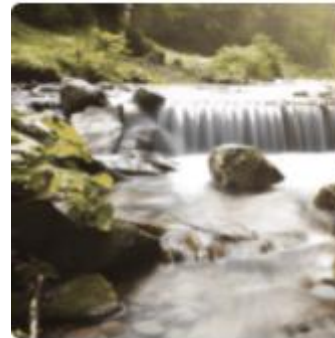
Write a personal information leaflet about a place we have visited.  
Explore and write poetry.  
Write debates.

**Maths**

We will be learning to:  
Develop our understanding of division, multiplication and fractions.  
Continue to learn our multiplication tables.  
Continue to develop our number fluency.

**Spelling/Phonics**

We will have a weekly spelling list of words to learn. Spelling rules we will learn are:  
/ʌ/ sound spelt 'ou' and homophones as well as revision on the strategies and rules learnt this year.



This half term, we'll explore rivers to find out features of a river, aquatic life, river flow rates as well as exploring water contamination.

We'll make working models of water wheels, investigate the water cycle and use natural materials to make models that demonstrate river formation. Our descriptive river poetry will capture the movement of water, and we'll mix watercolours to create beautiful paintings to complement our poems. Our map reading and research skills will also help us to find out about world famous rivers.

**Geography:** In this unit we will learn the physical and human features of a river. We will explore flow rate, the water cycle and water pollution. In addition, we will explore why people chose to settle near rivers.

**Science:** In Science, we will learn about healthy eating and the different food groups. We will also learn about the human skeleton and muscles.

**Music:** In music, as well as continuing with our recorder lessons in music, we will also be learning the songs from Shakespeare Rocks. We will also use the topic 'Flow' as our stimulus for listening and performing (using both tuned and untuned percussion instruments).

**PE:** In P.E. this term we be practicing and preparing for Sports Day. We will develop an effective running technique as well as learning about being a good sportsperson; accepting and celebrating winners.

**PSHE:** In PSHE, we will be learning about the differences between males and females, personal space and family differences.

**French:** In French this term we will continue to learn about numbers, colours, animals and simple conversational words and phrases.