

### English

We will be reading *Outlaw* by Michael Morpurgo.

In our writing we will be learning to:

Write letters  
Use personification in narrative  
Write persuasive speeches

To prepare for our persuasive speeches we will learn about Malala, Martin Luther King and Greta Thunberg and read some of their famous speeches. Children are expected to read at home at least 5 times a week and record this in their reading record.



### Peasants, Princes and Pestilence

#### History focus

Lock your doors and pull up the drawbridge: the dreaded 'Great Pestilence' is here.

At the start of this half term, we'll meet a strange character and use a range of source materials to research the symptoms of the Black Death. Our geography skills will help us understand how the black death came to Britain and why it spread so quickly. We'll investigate the effects of bacteria on the human body and find out about disgusting and dangerous plague 'cures'. We'll learn about different social classes, understand the reasons for the Peasants' Revolt, take part in a mock battle and learn what it was like to be a knight.

At the end of the ILP, we'll find out about the Black Death through history and make a timeline of outbreaks around the world. Observing live domestic rats will help us to learn about their characteristics and life cycles.

### Maths

We will be learning to:

Find multiples and factors  
Understand and find prime numbers  
Find square and cube numbers  
Multiply and divide by 10, 100 and 1000  
Multiply a 3-digit number by a 2-digit number  
Divide 3-digit and 4-digit numbers  
Divide with a remainder  
Solve word problems

### Science

In science, we will explore the growth of bacteria and fungi by swabbing a range of equipment and spreading agar jelly in a petri dish, to see which area is the most contaminated.

### Spelling

We will continuously be reviewing spelling strategies and working on: Apostrophe for possession, Rare GPCs (bruise, guarantee, immediately, vehicle, yacht)  
Words ending in '-ably' and '-ibly', Homophones (led/lead, steel/steal, alter/altar)

### History

In history, we will use a range of source materials, including first-hand accounts, to sequence the symptoms and changes that occurred when someone was infected with the Black Death.

### Geography

We will use aerial photographs, atlases and maps to learn about where the Black Death originated and how it first came to Britain.

### Art

We will continue to explore the visual elements of line and pattern and use this to create a mono print to represent space.

### PSHE

We will be learning about how to keep ourselves safe. We will also discuss what we should do if we are ever worried about something online.

### RE

We are learning to understand the Hindu belief that there is one God, Brahman, with many different aspects.

### PE

In P.E. this term, through the sport of gymnastics, children will develop their fundamental movement skills with a focus on balance, agility and coordination. They will also learn to reflect on their performances and identifying specific parts of their performance to improve.

### Music

We will be learning how to play samba music using samba instruments, and will be performing as a class ensemble.