

English

We will be reading *Beetle Boy*
by M. G. Leonard



In our writing, we will be learning to:

Develop characters in suspense narratives
Plan and write a persuasive advert
Write a non-chronological report about
minibeasts

Maths

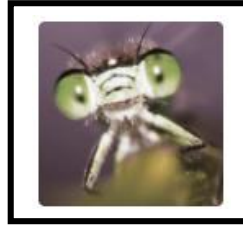
We will be learning about fractions, including
adding and subtracting fractions. Following
fractions, we will begin to learn about numbers
to two decimal places.

Spelling

We will be working on homophones, reviewing
the spellings from throughout Year 5 and
learning strategies at the point of writing: using
etymological/ morphological strategies for
spelling Ei or ie.

Computing

We will be planning, capturing, and editing
video to produce a short film. We will then
share and evaluate our completed videos.



Beast Creator

A bug, a creepy-crawly, a beast. He'll tickle your
skin then go in for the sting. Arachnids, insects,
molluscs and myriapods, hiding in nooks and
beneath darkened rocks. We will learn about the
naturalist Chris Packham and then become
naturalists ourselves, searching for minibeasts
and classifying them. How many legs? How many
wings? Who does it eat and who eats it? Can you
classify it? Watch them wriggle and burrow,
mixing earth as they go. Discover where in the
world you'll find the deadliest beasts. Perhaps
the *Vespa mandarinia japonica* is the one that
you fear?

PE

In P.E. this term, through the sport of hockey
children will develop their fundamental
movement skills. They will learn to accept that
accept that mistakes or setbacks that may happen
in a game and see them as a chance to improve.

RE

Art

Inspired by the work of Alexander Calder, using
wire and colour, the children will create an insect
sculpture.

Geography

We will use aerial photography to look at the human
and physical features of places around the world. We
will use geographical data as evidence to support us to
make conclusions about an area.

Science

We will gather and record data and results when
classifying mini-beasts, selecting from a range of
methods to present our findings (scientific diagrams,
labels, classification keys, tables, graphs and models).
We will learn and compare the life cycles of different
animals, including fish, mammals, insects and birds.
We will learn about reproduction in insects. We will
finish the term classifying a range of plants and
learning about how different plants reproduce.
Throughout the topic, we will be learning about the
work of Vernard Lewis and Christiane Nusslein-
Volhard and their impact on the biological sciences.

French

We will continue learning how to talk about animals in
French. We will learn how to say 'my name is' and
respond to simple questions in French.

PHSE

We will be learning about rights and responsibilities,
with a particular focus on money and financial
responsibilities of individuals or groups (such as
councils).