

Curriculum Information  
Term 4 2021-22  
Year 2 – Leisler’s and Natterer’s Bats

**English**

We will be reading *Greta and the Giants* by Zoe Tucker and *Little People Big Dreams* – Rosa Parks, Malala Yousafzai and Emily Pankhurst.



In our writing we will be learning to:

Write a non-chronological report on the moon landings.

Write an information text.

Write a narrative.

**Maths**

We will be learning about multiplication and division. We will be focusing on multiplication of equal groups and division by sharing and grouping. In year 2 our focus is multiplying and dividing by 2, 5 and 10.

**Spelling/Phonics**

Writing in the past tense.

Suffixes –ful, -less, -ly

Contractions didn't, couldn't, they're

Words ending in -el



**Movers and Shakers**

This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

Check out our Super Six and weekly homework available through your new Seesaw account.

**History**

In history, we will be learning to use historical models to make judgements about significance and describe the impact of a significant historical individual.

**Art**

In art, we will be exploring and developing our drawing skills through observational work using line and tone.

**Music**

In music this term, pupils will discriminate between higher and lower sounds. They will then use this knowledge within their own compositions. They will learn several different songs based on the topic 'Movers and Shakers.' They will perform using several different tuned and untuned percussion instruments.

**RE**

We will learn to re-tell the Easter story and understand what Jesus' resurrection means for Christians.

**PE**

In P.E. this term, children will develop their fundamental movement skills. They will learn to hop, skip and gallop at various speeds. They will also begin to understand simple tactics such as attacking and defending.

**Computing**

We will learn about what data is and how it can be collected in a tally chart. We will also learn the term 'attribute' and use this to help us organise data. We will present data in pictograms and block diagrams, then use these to help us answer questions.