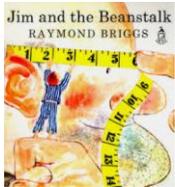


Curriculum Information  
Term 5 2021-22  
Year 2 – Natterer's and Leisler

### English

We will be reading Jim and the Beanstalk, written by Raymond Briggs.



In our writing we will be learning to:

Write a narrative based on the story of Jim and the Beanstalk.

Compose and write a letter to a visitor.

### Maths

This term we will be revisiting some of the areas we have covered this year. We will be looking at place value, addition and subtraction and word problems. We will continue to focus on maths fluency and learning the 2x, 5x and 10x tables.

### Spelling/Phonics

We will be looking at different spelling rules including changing words ending in -y to -ies and words beginning in kn.

We will continue learning in our RWI groups and practise our spellings daily.



### The Scented Garden

This project teaches children about the different properties of plants, flowers and herbs and how marvellous they can be. They will learn about the parts of a plant and be able to label them scientifically. They will sketch a map and add a key to identify geographical features of their local area. We will use our learning to inspire art in the style of Georgia O'Keefe.

Other significant individuals that the children will be learning about are: Helen Keller, Alan Titchmarsh and Arit Anderson.

Check out our Super Six and weekly homework available through Seesaw.

### Geography

We will be learning about geographical features and will devise a simple map to identify them using a key. We will also learn about the location of hot and cold areas of the world in relation to the equator and north and south poles.

### Art

We will be looking at the work of Georgia O'Keefe for inspiration. The children will develop their use of colour in an abstract piece of art work.

### Music

This term we will be learning to read and play rhythmic musical phrases. We will be playing from rhythm notation onto musical instruments, and arranging different rhythms to compose short pieces of music.

### PE

In P.E. this term, children will develop their fundamental movement skills. They will learn to strike a moving ball with accuracy and be resilient if at first they cannot do something.

### Computing

We will be using a computer as a tool to explore rhythms and melodies, before creating a musical composition. We will listen to music and consider how music can affect how we think and feel. We will then purposefully create rhythm patterns and music.

### Design and Technology

We will be learning about what makes a healthy and varied diet and how to prepare ingredients safely and hygienically using appropriate utensils.

### Science

We will investigate, record and evaluate what conditions plants need to grow and how they grow from seeds and bulbs.