

Curriculum Information  
Term 5  
Daubenton's and Barbastelle's



**Rocks Relics and Rumbles**

In the Rocks, Relics and Rumbles project, your child will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface. They will investigate different types of rock to learn about their uses and properties. They will also investigate soil and fossils, including learning about the work of Mary Anning. They will have the opportunity to use maps to learn about the lines of latitude and longitude. They will also learn about volcanoes, earthquakes and tsunamis and the long and short-term consequences that these can have.

**P.E.**

In P.E. this term, through the sport of hockey, children will develop their fundamental movement skills. They will focus a focus on striking a ball in a desired direction with accuracy and with varying force.

**French**

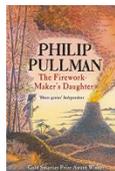
In French this term, children will develop their counting skills. Children will also be able to say how old they are.

**PSHE**

In PSHE, we will be celebrating our achievements and talents. We will also learn how to manage feeling nervous or worried.

**English**

We will be reading *The Firework Maker's Daughter* by Phillip Pullman.



We will be writing:

- A diary entry from a specific point of view.
- A persuasive letter.
- A newspaper report on Pompeii.

**Maths**

We will consolidate our fractions knowledge then focus on shape and measure. We will learn how find the area and perimeter of a shape.

We will also be securing the 3, 4 and 8 times tables as well recapping the 2s, 5s and 10s.

**Spelling**

We will be practising our statutory words for Year 3 & 4, as well as words that link to our spelling rules. The children will be taught how to use dictionaries to support them with this.

**Music**

In music this term, pupils will continue their learning of the recorder. Pupils will learn how to play with a clear tone and continue to read staff notation using the notes B, A, G, C and E. They will also develop their ability to identify the timbre of different instruments and compose a piece of music using a graphic score.

**Geography**

This term, the children will partake in a volcano week! Children will also continue to develop their place and locational knowledge.

**R.E.**

*"How can Brahman be everywhere and in everything?"*

In this enquiry, we will learn about the Hindu belief that there is one God with many different aspects.

**Computing**

This term, the children will be creating media through desktop publishing. The children will use these skills in both their computing lessons as well as their English lessons.

**Science**

The children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

They will also describe in simple terms how fossils are formed when things that have lived are trapped within rock. Finally, children will recognise that soils are made from rocks and organic matter.

**Significant figures:**

**Mary Anning** – Famous palaeontologist.

**Christopher Jackson**- Professor, geologist and adventurer.

**Katia Krafft**- French volcanologist.