

Maths

We will begin with our Mass, Volume and Length topic. In this chapter, pupils will learn how to estimate and measure mass, volume and length. They will learn how to convert units of measure from larger to smaller and vice versa. Pupils will also be taught how to measure perimeter using centimetres and millimetres. They will use their knowledge of measures to solve problems involving all three aspects of measurement in this chapter.

In our next topic, Area of Figures, pupils will learn about the concepts of area and perimeter. They will measure area by measuring surface coverage, i.e. counting squares before measuring area by using multiplication. They will find areas of figures that have squares and rectangles by counting and visualising. They will learn how to apply their knowledge of finding area to figures in different orientations.

English

We will be reading *Secrets of the Sun King* as our class text.

We will be writing:



- A diary based on the beginning of the book
- A personal recount of our trip to Oxenwood
- A balanced argument: should we be excavating Egyptian tombs?



Term 6: Ancient Civilisations

Serotine and Alcatheo Bats

This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.

Computing— Our next unit explores the concept of repetition in programming using Scratch. It begins with a Scratch activity similar to that carried out in Logo in Programming unit A, where learners can discover similarities between two environments. Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition.

DT— We will be designing and making a 'shell' structure based on Ancient Egypt. We will have to utilise our measuring skills and self select materials and equipment.

Music— In music this term, pupils will continue their ukulele learning. They will perform in a group and continue to learn a number of new riffs on the ukulele. They will also develop an understanding of the History of Music.

P.E — In P.E. this term, we will be developing our fundamental and preparing for Sports Day. We will also be learning about showing sportsmanship; accepting and celebrating winners and respecting the rules.

PSHE— In our 'Subjects and Issues' topic, children will: recognise that marriage includes same sex and opposite sex partners; Recognise how different surprises and secrets might make them feel. Near the end of the term, we will complete some transition activities, including suggesting people who may be able to help them deal with change.

R.E.— We will be concluding our Christianity work over the course of the year with a focus on: Do people need to go to church to show they are Christians? We will discuss places that are special to us and understand how Christians use churches.

History— We will learn about three of the earliest civilisations in the world: ancient Sumer, ancient Egypt and the Indus Valley civilisation. They will study the ancient Sumerian and ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. The children will reflect on their learning by identifying the similarities and differences between the two civilisations, before studying the Indus Valley civilisation independently. They will explore sources of evidence about the location of the Indus Valley, cities and trade, and note the reasons why historians know less about the Indus Valley than other ancient civilisations. The children will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.



We will be looking at Sargon the Great, Cleopatra and Tutankhamun reflecting on the legacy they left.