

What is a beach?



What is a beach? What do we do when we visit a beach? What sort of jobs do people have near the sea? It's time to grab our buckets and spades, put on our shorts and sun cream and find some sand to dig in, to fish in rock pools, listen to the sound of the waves and feel the salty air on our skin! Throughout this exciting new project, we'll learn that a beach or seashore is the land next to the sea and that it is usually sandy or pebbly. We will explore the seashore as a habitat or home for animals and begin to think about which animals live near the sea. We will learn how and why we need to keep safe at the beach and discover lots of new and interesting words to describe a beach environment.



Towards the end of our project, we have planned an exciting trip to West Bay on the Jurassic Coast in Dorset, where we will investigate the beach and think about how the beach is similar and different to the place where we live. We will build sandcastles, enjoy the way the beach feels, looks and smells and there might even be a chance to munch on some seaside fish and chips and an ice cream for lunch!



Within the project the children will have the opportunity to explore objects that we may find at the beach and be able to use some new words to describe and label them.



As always, we will immerse the children in the project's theme, and the environment will inspire the children's imagination as they pretend to be at the beach! The children will have a wonderful opportunity when we visit the beach and we have a fantastic mix of resources for them to look at and explore including a life sized herring gull, old Punch and Judy puppets, a model of a rock pool, maps and collections of shells. In the book corner there will be a range of fiction and non-fiction books as well as our project stories and poetry.



Alongside Maths, Reading and Project Work, there will be opportunity for extra-curricular activities such as Music Therapy, PE and Dance. Collaborative Friday will continue, providing opportunities for the children to develop their relationships with their big and little friends.

The children will use their questioning skills to enquire and obtain information. They will begin to make connections and draw on their knowledge of beaches to answer questions related to the project. The children will be exposed to the following project-related vocabulary as well as recapping on some previously learnt vocabulary from our previous projects such as the words: journey, melting, hot and cold.

Nouns: beach ball, wind, sun, beach, sand, sunglasses, sea, pebbles, water, sea, waves, rock pool, seagull, crab

Verbs: to float, to make, to build, to row, to see, to paddle, to swim, to listen, to taste, to compare, to observe, to feel

Adjectives: rough, smooth, salty, wet, dry, slimy, crunchy, smelly, noisy, crashing

Prepositions; in, on, under, behind, on top of, in front of, next to



At home you could support your child with this new project by:

- Taking a visit to the beach. What can you see, hear, feel, taste, smell?
- Can you make a list of things you may need to take to the beach?
- What clothes might you wear for a visit to the beach?
- Can you make a fishing boat with some empty containers and materials?

