

Curriculum Information
Term 6 2021-22
Year 1 - Horseshoe and Long-eared Bats

English

We will begin the term by reading the story 'The Queen's Hat' and looking at London Landmarks.



We will then be looking at alternative versions of the story 'The Three Little Pigs'. We will use the 'The True Story of the 3 Little Pigs' to learn about writing newspaper articles.



Maths

We will be learning to:

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.
- recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.

Geography

We will be learning to:

- use maps atlases and globes to locate where we live.
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right].
- identify similarities and differences between two different places.
- Use simple directional and positional language to give directions. Describe the location of features and discuss where things are in relation to others.

RE

We are learning to empathise with Jewish children by learning about what Rosh Hashanah and Yom Kippur mean to them.

Spelling/Phonics

We will be continuing to learn and apply phonic knowledge in writing and reading.

Science

We will be learning to:

- distinguish between an object and the material from which it is made
- identify and name and describe a variety of everyday materials.
- compare and group together a variety of everyday materials.

Music

In music this term, pupil's will develop their ability to recognise and play rhythms from well-known songs with a sense of pulse. They will sing a variety of songs based on 'Bright Lights, Big City', using both tuned and untuned percussion instruments to accompany the melody.

PE

In P.E. this term, we will be developing our fundamental skills and preparing for Sports Day. We will develop an effective running technique as well as learning about sportsmanship, accepting and celebrating winners.

PSHE

This term we will focus on responsive circle times e.g. around behaviour, healthy eating, thoughts and feelings etc. We will also be thinking about transition to Year 2 and talking about the similarities and differences.

Computing

This term, we will introduce the children to on-screen programming through ScratchJr. We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms.