

## Curriculum Information

Term 6 2021-22

Year 3 – Barbastelle and Daubenton's Bats

### English

We will be reading *Kensuke's Kingdom* by Michael Morpurgo.



In our writing we will be learning to:

Write poetry about rivers.

Write a persuasive piece about looking after rivers – children will use Greta Thunberg, Michelle Obama and Baroness Sayeeda Warsi as inspiration.

Write a journey story about a boat.

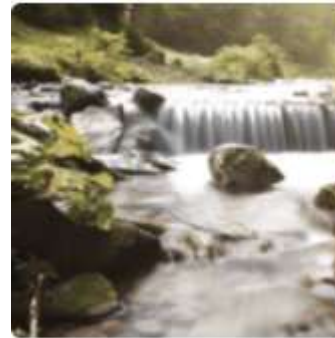
### Maths

We will:

Develop our understanding of length, mass and volume.

Continue to learn our multiplication and division facts.

Continue to develop our number fluency.



# Flow

**Geography and Science:** In this unit, Year 3 will learn about the physical and human features of a river. Children will use maps to locate and describe the different features. Children will also explore flow rates and water cycles whilst developing their observation, recording and investigation skills. Children will investigate the similarities and differences between aquatic and non-aquatic plants.

Children should continue to read 5x a week at home and record this in their reading records.

Children should also practise their weekly spellings which can be found in their reading records.

A Super 6 will be available on Seesaw for children to complete if they wish.

**History:** In history, children will discover why people have historically settled by rivers.

**Music:** In music this term, Year 3 will continue to learn the recorder. Children will learn how to play with a clear tone and continue to read staff notation using the notes B, A, G, C and E. They will develop their ability to read and play rhythmic and melodic phrases confidently and explore the mood of recorded music through the topic 'Flow'. Towards the end of the term, pupils will also have a 'taster' session on the ukulele in preparation for year 4 music lessons.

**PE:**

**RE:** In RE, children will learn about the Hindu pilgrimage and the importance of the River Ganges.

**Computing:** Children will continue to develop their understanding of programming using Scratch. They will design, make and evaluate their own projects which will include moving a sprite around a maze.

**French:** Children will learn how to use the phrase 'Je voudrais' (I would like) correctly and apply this to simple conversations. Children will also learn how to use the connective 'mais' (but) to help develop their conversations.

**DT:** As part of their design and technology learning, children will explore, design, make and evaluate lever and linkage mechanisms.