

How have I changed?



How have I changed since I was a baby? Did I wear the same clothes and play with the same toys when I was a baby? What is a memory? What happened in the past? It's time to do a bit of time travelling and detective work! We will look at photographs and learn what an artefact is, as we think about ourselves as babies, toddlers and now children. Throughout this exciting new project, we'll begin to use words relating to the passage of time eg **when** I was a baby I could ... **now** I can ... and **a long time ago** my Granny was a baby.



The children will use objects such as their parents' and grandparents' baby clothes and baby toys to help them learn about the past. We will use photographs of themselves and family members as a baby to help form their knowledge of the past.

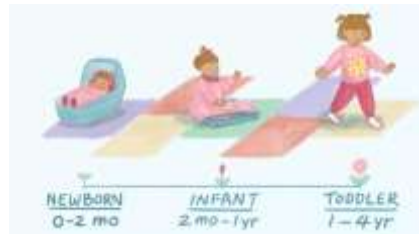
Memories are things we remember from the past ... what can your child remember that happened yesterday? Can the children spot similarities and differences between pictures of the past and the modern day?



During the project, we will invite some visitors in to talk about themselves and what it was like for them when they were a baby. The children will think about how they have grown and changed since they were a baby and they will have the opportunity to explore toys and photos that will help them think about the changes over time. By the end of

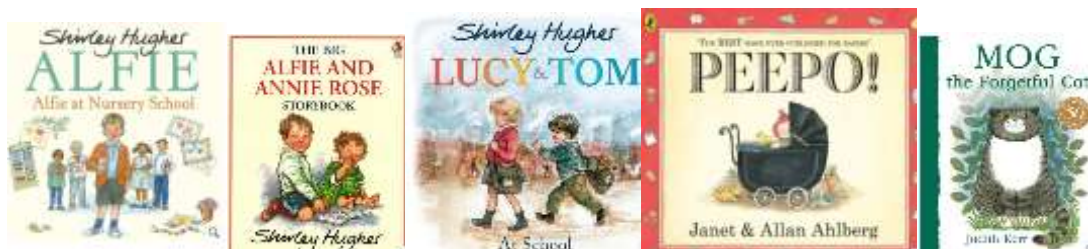
the project, children will be able to use their knowledge to talk confidently about how they have changed since they were a baby, using words relating to the passage of time.

Children will use their knowledge to talk about the similarities, differences and changes that have taken place from when they were babies, using artefacts, including photographs and visual timelines to support discussion and understanding.



As always, we will immerse the children in the project's theme, and the environment will inspire the children's imagination as they pretend to be a baby and how to look after a baby! The children will have a wonderful opportunity to talk to different grown-ups about the past and we have a fantastic mix of resources for them to look at and explore, including baby bottles and nappies, car seats, prams and photographs.

In the book corner, there will be a range of fiction and non-fiction books as well as our project stories. Some stories are set in the past. How can you tell they are from a long time ago? What clothes are the children in the story wearing? Are they similar or different to your clothes?





Alongside Maths, Reading and Project Work, there will be opportunity for extra-curricular activities such as Music Therapy, PE and Dance. Collaborative Friday will continue, providing opportunities for the children to develop their relationships with their 'big friends' in Bats 2 and Bats 3 classes.

The children will use their questioning skills to enquire and obtain information. They will begin to make connections and draw on their knowledge of the passage of time to answer questions related to the project. The children will be exposed to the following project-related 'history' vocabulary as well as recapping on some previously learnt vocabulary from our previous projects such as the words eg family, home and journey.

Nouns: artefact, family, baby, newborn, toddler, child, parent, grandparent

Verbs: to grow, to play, to see, to feel, to hear, to learn, to listen, to taste, to compare, to observe

Adjectives: here, now, yesterday, today, last week, last year, a long time ago, before, past, earlier, history, finally, evidence, special, same, different, kindness

Prepositions: in, on, under, behind, on top of, in front of, next to



At home you could support your child with this new project by:

- Looking at photographs together of your child as a baby. Do they look different? What are they wearing?
- Can you find photographs of a parent or grandparent as a baby?
- Drawing a picture of themselves as a baby.
- Can you make a list of things you played with as a baby?
- What clothes did you wear as a baby? Will they still fit?
- Can you look after a doll or teddy and treat it as a baby?
- The past is 'events that have already happened'. Can your child remember what they did yesterday? What they had for tea last night?
- Some old photos are in black and white. Why do you think this is?
- How are baby's clothes different from your clothes?
- What is your child's favourite toy? Did they play with this as a baby?
- Read *The Tiger who came to tea*. In *The Tiger Who Came to Tea*, a milkman delivers the milk. How do you get your milk? In the past, people had milk delivered by the milkman. Does anyone have milk delivered? Where do you buy your milk? Does it come in plastic cartons or glass bottles? Look at the picture of the little girl and her mum having tea. What do you have for tea? Where do you eat tea? What do you think a grocery boy is? Who gets your shopping? Is it delivered or do you go to the shop to get it? Look at the picture of the kitchen in the story. What is the same as your kitchen, and what is different?



- Share the Baby Song with Mr Tumble and learn some Makaton signs together: <https://www.youtube.com/watch?v=zM4lHMzSTQ8>
- Something Special Series 6 Episode 8 is a lovely episode introducing babies and all that they need from food to toys <https://www.dailymotion.com/video/x5i7iww>

