

English

We will be reading lots of fiction and non-fiction, including **Who's in my family?** by Robie Harris, **Mog and the New Toes** by Judith Kerr and **Tigers** by Tristan Walters.



In our writing we will be learning to:

- use capital letters, finger spaces and full stops
- write captions and labels
- write non-fiction sentences

Maths

We will be learning to:

- recognise, write, count and represent numbers to 10
- familiarise ourselves with number bonds to 10 (pairs of numbers that make 10)
- add and subtract within 10.

Spelling/Phonics

Children will be learning and applying phonic knowledge in their writing and reading.

Children will begin to learn Year 1 common exception words.



How are we different to other animals?

This term will be finding out more about ourselves, including our senses. As the term develops we will also discover more about our pets and how to make sure they have all they need. The term will finish with a focus on animals in the wild, the food they eat and how they survive!

Science

We will identify, name, draw and label the basic parts of the human body and know which part of the body is associated with which sense.

We will classify animals according to their features and describe and compare the structure of a variety of common animals, including **mammals**.

We will identify and name a variety of common animals that are *herbivores*, *carnivores* and *omnivores*.

We will observe the changes that happen in autumn and learn to identify deciduous and evergreen trees and a variety of common plants.

Geography - In Geography, we will learn the countries and capital cities in the UK and begin to explore human and physical features. We will look at and create simple maps, including symbols to show where places are located.

Art - In Art, we will use soft and hard pencils to create different types of line. We will create animal patterns using different media.

Music - In music, pupils will develop their ability to identify different sounds and use them in response to a stimulus. They will sing a variety of songs about animals, using both tuned and untuned percussion instruments to accompany the melody.

PE - In PE, we will learn ball skills that will help us when playing football. We will also develop turn-taking and communication skills. They will play short games designed to help develop the skill of kicking and passing a ball accurately.

PSHE - In PSHE, we will be establishing classroom and school routines. We will also discuss and name our feelings and people who help us.

Computing - In computing, we will develop our understanding of technology and how it can help us. We will develop our keyboard and mouse skills.

RE - We are learning the Christian Creation Story and how this influences Christians' behaviour towards nature and the environment.

History - In history we will create simple personal timelines and use sequencing words, such as **first**, **next**, **finally**, **then** and **after that**, which can be used to order information chronologically and to describe the passing of time