



Term: Autumn Term 2 2021 Class/Year Group: Reception

Inspiration/Theme: Children in the Foundation Stage learn best and most effectively when they are given the opportunity to explore, investigate and learn about things that interest them. At The Mead Academy Trust we give children the freedom to follow their own lines of enquiry by planning a skills based curriculum. Themes may last a day, a week or even a half term depending on where the children take their learning. As the children go in to their second term, our focus will be on affirming the routines set in place and exploring learning through a mixture of play and adult led activities.

Core texts/artefact/film	Provocation - Inspire, Immerse	Role-play	Investigation Table
	<p><u>Super Starter</u> We will become explorers and discover a map. I wonder what where it will lead us to?</p> <p><u>Marvellous Middle</u> We will go on our own welly walk adventure!</p> <p><u>Fabulous Finish</u> Our Christmas celebration</p>	<p>The home corner encourages children to role play activities they may do or see their families do at home. This role play will have real resources that are familiar to children from their own homes.</p> 	<p>We will continue with our autumn and winter themed investigation area during the term and look closely at a variety of objects and materials and comment on similarities and differences.</p> <p>We will explore a range of technology that is used in our homes and school. The children will even have a chance to take apart a few of these objects and have a go at putting them back together!</p>

Literacy	Mathematics	Communication and Language
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<p>Outcome of learning: Storytelling through exploring a new text – The Great Explorer and Emperors Egg. Thinking about structure, vocabulary and what we enjoy about books in general. Opportunities for mark making where children are able to practise and develop fine motor control and letter formation/drawing.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> recognise familiar words and signs around the classroom write their own name independently tell an adult what their mark making says or means write a label using an initial sound. <p>Phonics Apply phonic knowledge by playing phonics games, begin recognising the alphabet letters by their sound and progressing to combining these sounds to read and spell words, and</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> Hear and say initial sounds in words begin to read simple words. 	<p>Outcome of learning: For children to use their knowledge of number to play games and explore the environment. Identifying numerals and their quantities up to 5 and beyond in different contexts. Exploring numbers in the everyday environment. Children will also begin to practise number formation.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> count actions or objects which cannot be moved say what is one more and one less than a number to 6 develop confidence in using amounts to 5 and beyond correctly form numbers 0-5. 	<p>Outcome of learning: Play games and join in circle times that continue to develop their listening, attention and vocabulary skills and how to use them to interact with their friends and other adult in different situations. Have the confidence to take part in the Nativity show.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> listen one-to-one and in small and larger groups share what they have heard in a story share their opinion, one to one, in a small group or with a class learn and join in with retelling a story follow a simple instruction with two parts ask a question to help my understanding
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Understanding Our World	Physical Development	Expressive Arts and Design	Personal, Social and Emotional Development	
<p>Outcome of Learning: Thinking about similarities and differences in the natural environment around the world. Think about the Christian story of Christmas and how it is celebrated.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> talk about how temperature can change a properties shape, colour, texture etc Exploring freezing and melting talk about seasonal and weather changes 	<p>Outcome of Learning: Children can negotiate space effectively and begin to hold a pencil correctly. They will begin to form letters from their name and handwriting patterns.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> Develop muscle tone to put pencil pressure on paper. Use tools to effect changes to materials. Show preference for dominant hand. Engage children in structured activities: guide them in what to draw, write or copy Use buttons and zips with confidence. Move in different ways Negotiate space safely Roll, crawl, walk jump, hop, skip and climb with increasing control Throw, catch and kick different sized balls. 	<p>Outcome of Learning: Children express themselves creatively in both the indoor and outdoor classroom. Children will know a collection of songs and rhymes. Children will continue to learn the skills of drawing and colour mixing, using a variety of materials to make marks. Children will confidently take part in the Nativity show and enjoy singing songs.</p> <p>Key Skills: Children will learn to:</p> <ul style="list-style-type: none"> Say how colours change when mixed together Create patterns and meaningful pictures in a variety of contexts Build a construction/ sculpture using a variety of resources Use a variety of tools including different size/ size brushes and tools i.e. sponge brushes, fingers, twigs. 	<p>Outcome of Learning: Children continue to feel happy and safe in their environment and build friendships. Families will continue to build relationships with the school and will feel part of our school community. Children are beginning to identify how they are feeling and develop strategies to support when sad / angry etc.</p> <p>Key skills Children will learn to:</p> <ul style="list-style-type: none"> Select and put away resources independently Say 'please' and 'thank you' Ask an adult for help with confidence. Tolerate delay when needs are not immediately met (waiting for a friend, resource, a snack) Play with increasing confidence on their own and with other children, developing some friendships. be independent in meeting their own personal care needs. 	
Playing and Exploring- Engagement		Active learning-Motivation		Creating and Thinking Critically
<p>Positive Relationships The adults will: model showing interest in discovering the learning environment and finding out new things.</p> <p>Enabling Environment Adults will provide: a stimulating environment, indoors and outdoors, with accessible areas and resources.</p>	<p>Positive Relationships The adults will: support and encourage children in choosing the activities they would like to do.</p> <p>Enabling Environment Adults will provide: new and unusual resources, objects and activities that link to children's interests and create awe and wonder.</p>	<p>Positive Relationships The adults will: model the language of thinking and learning throughout the school day e.g. idea, think, know, plan, change, adapt, try hard, etc.</p> <p>Enabling Environment Adults will provide: opportunities for children to find out their own ways of developing their ideas with support and encouragement. open ended resources for children to use in an imaginative and creative way, indoors and outdoors.</p>		
<p>Communication with Families Children will choose a story to come home on weekly basis and we encourage families to share a book daily, recording this in the reading record where possible. Key dates for enrichment activities: We will let you know these through Seesaw and/or parent mail.</p>				