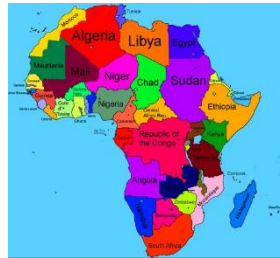


Curriculum Information:
What does it mean to be free?
Term 3 2021-2022
Year 6



This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

History: In history we will be developing our knowledge of Maafa 'the great tragedy' spanning from 1440 through to the modern day. We will learn about the ancient African Kingdom of Benin, then we will find out about Africa today. Our learning will then focus around the Industrial Revolution, the triangular slave trade and life on plantations.

Art: In art, the children will explore colour through abstract art and develop their own printing tiles.

P.E: With Mrs Emery, the children will build upon their team sport knowledge and apply this to playing hockey. They will develop their ability to send and receive the ball accurately, use the reverse stick, attack and defend and learn different ways to tackle the opposing team. The term will end with a mini year group tournament.

With their class teacher, the children will explore yoga poses and the connection between breath and movement. They will also explore their strength and flexibility.

English:

We will be **reading:** *Pig Heart Boy* by Malorie Blackman. During our reading lessons we will develop fluency, extended reading and comprehension. We will also read and discuss non-fiction information about pros/cons of animal transplants. We will end the term by reading and discussing discussion texts to prepare ourselves for our following writing unit.

In our **writing** we will be learning to:

- Use a range of punctuation and develop our use of passive voice through writing a balanced argument – should a human have organs from animals?
- Use dialogue to advance the action through writing a missing chapter, using our class text for inspiration.
- Write a letter informally using features such as contractions and question tags.

Spellings: homophones, prefixes, words ending –ication and /shul/ sound.

Maths:

Our maths learning this term will focus around:

- ratio, scale factors and proportion
- algebra including equations and values
- decimals: place value, rounding, multiplying and dividing by whole numbers
- fractions, decimals and percentages

Significant Life: Throughout term 3 and 4, we will be learning more about Malorie Blackman, who is the author of our class text – *Pig Heart Boy*.

Computing: In computing, we will be designing and creating our own web pages.

Music: In music this term, we will learn basic skills when playing the djembe. As well as performing, pupils will also compose a short piece of music on the djembe. They will also learn about music from Africa.

Science: In science, we will be learning about the human circulation system. We will link together learning about the heart, blood and circulation. We will also learn what we can do to keep this vital system healthy through choices related to food, exercise and habits.

French: Our French learning will be linked to the question: 'do you have a pet?'. We will learn about common names of pets in French.

Personal Development

PSHE: Our focus this term is 'how to keep ourselves safe'. We will learn about the impact of drugs and alcohol on our bodies and then move onto exploring how to remain safe online.

RE: In RE, we will be considering the question - "Is anything ever eternal?" We will be learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.

Particular focuses: Chinese New Year, Children's Mental Health Week, Safer Internet Day.

Memorable Experience: To support our science learning about the heart, we will be dissecting lamb hearts. Additionally, we are excited to have an online visitor who is a cardiologist. They will share the inside of an operating theatre with us and tell us about heart surgery.