

Curriculum Information:
What does it mean to be free?
Term 4 2021-2022
Year 6

English:

We will be **reading**: *Freedom by Catherine Johnson*. As well as immersing ourselves into our class text to support our writing, we will be reading a variety of formal persuasive letters and examining the impact and structure of the language.

In our **writing** we will be learning to:

- Write an explanation text about the circulatory system. Our focus is to use casual conjunctions to aid cohesion as well as share our scientific knowledge.
- Write a narrative: specifically, a missing prologue for *Freedom*, our class text. Our focus is on dialogue and characterisation.
- Write a formal letter to persuade the Government to abolish slavery. Our focus is on formal language and varied punctuation.

Spellings: Homophones, tion/sion

Maths:

Our maths learning this term will focus around:

- Fractions, decimals and percentages: decimals and fraction equivalents, finding percentages of numbers
- Statistics: line graphs, pie charts, the mean.
- Shape: angles, measuring accurately, creating nets.

Significant Life: Throughout term 3 and 4, we will be learning more about Malorie Blackman who is the author of our class text – *Pig Heart Boy*.



This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

History: In history we will be developing our knowledge of Maafa 'the great tragedy' spanning from 1440 through to the modern day. We will develop our understanding of the Industrial Revolution and its economic impact on Britain, how resistance and revolt led to change and how slavery was abolished.

DT: Our project in DT this term is to: design, make and evaluate a controllable vehicle with gears and pulleys. Our end projects will be moveable cars. The children will develop a variety of knowledge, including how to: make gears and pulleys, cut and measure wood and use different methods of bonding materials.

P.E: This term, Year 6 will develop the skills and knowledge needed for playing Tag Rugby. This will culminate in sending one team of 12 pupils to Trowbridge Rugby Club for a Tag Rugby Festival on the 29th March. Additionally, the children will take part in Outdoor Adventurous Games (OAA) to develop teamwork, map reading and problem solving skills.

Computing: In computing, we will be exploring the concept of variable in programming through games in scratch. We will learn what variables are then how to use the in storyboards. We will then be modifying existing games in scratch before creating our own with what we have learnt.

Music: In music this term, children will develop the ability to work in an ensemble. They will learn some basic patterns on samba instruments and utilise these when performing and composing. They will also learn about the History of Samba Music through developing their Listening Skills.

Science: In science, we will be continuing our learning about the human circulation system. Our main focus will be learning what we can do to keep this vital system healthy through choices related to food, exercise and habits.

French: Our French learning will be linked to the question: 'What is the Date? We will learn about months of the year, saying the date, our birthdays and will finish with creating a calendar.

Personal Development

PSHE: Our focus for Term 4 is 'Growing and Changing' which will include lessons on sex and relationships. We will consider how and why our bodies change during puberty; talk about different types of adult relationships; learn some basic facts about pregnancy and conception; describe decisions that need to be made before having a baby; explore and discuss consent and find out where we can get support if we need it.

RE: In RE, we will focus on the question 'Is Christianity still a strong religion 2000 years after Jesus was on the Earth?'