

# Curriculum Information What is the importance of the role of a Monarch? Term 4 2022-2023 Year 2



# English

# We will be reading:

The Egg by M.P Robertson, a range of non-fiction texts, weekly picture books and short texts.

We will continue with our author focus, Roald Dahl, and read The Twits.

# In our writing we will be learning to:

Continue to explore and use noun phrases to write a nonchronological report about dragons, which we will share with grown-ups and other children. We will also write a story and a recount from our trip.

## **Spelling**

Children will have weekly spellings in their reading record. They will have time to practise these daily each morning. Please also practise these at home. We will do a check every Friday. We will also teach spelling rules each week.

### Maths

We will be continuing to explore multiplication through arrays, and dividing by 2's, 5's and 10's. We will also be exploring measurement, focusing on length and height.

# P.E.

With Mrs Emery, For the first 3 weeks of the term, Year 2 will learn the basics of different 'net and wall' games. In the last 3 weeks of term, Trowbridge Tennis club will deliver free taster sessions for the children to find out more about the game and to develop club links with the school.

With their class teacher, the children will develop their fitness levels by developing their agility, balance, coordination and stamina.





Throughout this term we will be exploring the enquiry question 'What is the importance of the role of a Monarch?' Children will be looking at the lives of significant Monarchs throughout history, where they sit on a timeline and the impact they have had.

## **History**

In history we will continue to learn all about the lives of significant Monarchs of the UK and place their lives in chronological order on a timeline. We will continue to embed learning about artefacts and how they help us to explore and learn about history. We are also excited to visit Chepstow Castle and learn about the significance of this historical site.

#### Art

We will be developing our observational and drawing skills to create our very own Royal self-portrait.

# **Significant Life**

We will be learning about the life of Queen Elizabeth II and the impact of her reign.

## **Computing**

Children will be introduced to the term 'data' and come to understand what it means. Children will first explore tally charts before moving on to pictograms and finally block diagrams.

#### Music

In music this term, children will develop the ability to discriminate between longer and shorter sounds and will use these to create sequences of sound. They will sing songs based on 'Dragons' and they will learn about the pentatonic scale to accompany the songs.

#### Science

In science this term, we are continuing to explore animals and plants and their habitats. We will learn about the conditions in habitats and how they may affect the animals and plants that live there. We will also be learning about simple food chains in a variety of habitats, and exploring what a microhabitat is.

## **Personal Development and PSHE**

In PSHE this term we will start by following the Christopher Winter SRE project and explore the differences between male and female animals and their life cycles. We will then continue our learning around good friendships and knowing who safe people are.

#### RE

In RE we will be exploring the enquiry question 'how important is it to Christians that Jesus came back to life after his crucifixion?'

# **Design and Technology**

We will be exploring a range of joining techniques with flat card to make a trap with a door to catch a dragon!