

# English - Term 4

We will be **reading** The Miraculous Journey of Edward Tulane by Kate DiCamillo. During our reading lessons, we will read our class text to practise our fluency, reading stamina and comprehension. We will also read a range of non-fiction texts to support our learning in geography and help us to write our own explanation text. We will finish the term with writing a recount following our trip to the river.

In our **writing** we will continue to write our explanation text about the water cycle. We will also learn to:

- Use characterisation and dialogue effectively through writing a narrative linked to our class story.
- Use our own experiences to write an effective recount.

**Spelling** We will continue to learn about homophones and we will learn the suffixes –less and –ful.

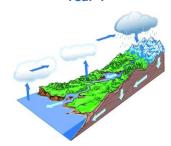
## Maths

We will continue our learning on multiplication. We will move on to length and perimeter and fractions. We will have a continued focus on our times table fluency.

## P.E.

Following an exciting assembly by Mr Goddard from Wiltshire Cricket in term 3, Year 4 will spend the term taking part in the 'Chance to Shine' cricket program, learning the skills and attitude needed for the game. Additionally, the children will develop their fitness levels by developing their agility, balance, co-ordination and stamina.

# Curriculum Information Could we ever run out of water? Term 4 2022-2023 Year 4



This project teaches children about topography, learning about and locating rivers and mountains from around the world.

## Geography

We will understand what a mountain is and identify significant ranges around the world. We will draw freehand maps of routes and relate a large-scale plan of the local area or fieldwork site to the environment, identifying features relevant to the enquiry.

## Science

We will learn how to use classification keys to classify animals. We will use scientific language when we classify local small invertebrates. We will learn about food chains and we will identify how the local habitat changes throughout the year.

#### Art

We will continue to develop understanding of how pattern is used in art and inspired by aboriginal art, create their own multimedia piece of artwork.

## **Significant Life**

We will learn about Martin Luther King and his activism in America.



# **Computing**

In computing, we will consider how and why data is collected over time. We will look at data points, data sets, and logging intervals and spend time using a computer to review and analyse data.

## Music

In music this term, children will develop the ability to identify the structure of songs and to use this when performing. They will continue to improve the fluency of playing chords on the ukulele as well as learning more complex chords such as Em and E7.

## French

We will learn the numbers and colours in French. We will learn how to say a range of different vegetables.

## **Personal Development**

## **PSHEE**

We will understand the importance of rights and respect. We will identify what our rights are and how we can make a difference.

#### RE

We will learn about the importance of forgiveness in Christianity –and we will understand that Christians believe Jesus' death offers them forgiveness from God.

#### SRE

We will learn about the changes humans go through as they grow from a baby to an adult. We will learn about male and female body parts.

Particular focus on LGBT+ History Month and World Book Day.