

# Who is our king?



Who is the king of the United Kingdom? Where does he live? What is a coronation?

During this very regal and exciting project, children will begin to understand the importance, purpose and meaning of a coronation, who the king of the United Kingdom is and where he lives.

They will have fun role playing being kings and queens as we think about fantasy kings and queens in fairy stories and traditional tales and learn about Windsor Castle and Buckingham Palace being the home to King Charles III and the Queen Consort.

We will take part in exciting coronation parades with the school in the lead up to the special Coronation weekend in May and we have been lent some wonderful resources and books from our friends at the Wiltshire Learning Resource Library to enhance our learning and stimulate questions about similarities and differences between the royal family and our own homes and families.



As always, we will immerse the children in the project's theme, and the environment will inspire the children's imagination as they pretend to be kings and queens, princes and princesses. We will have lots of dressing up costumes for them to explore as well as castle and palace books and construction sets. Lots of 'royal' opportunities!



In the book corner there will be a range of fiction and non-fiction books as well as our project stories:



By the end of our project, children will know some that Kings & Queens are real & some are fictional characters in stories and that our king is King Charles III. They will know that Kings and Queens in this country live in palaces or castles and that Buckingham Palace & Windsor Castle are places where King Charles III lives. They will know that a coronation is a special ceremony where a King or Queen is crowned.

Alongside Maths, Reading and Project Work, there will be opportunity for extra-curricular activities such as Music Therapy, PE, yoga, gardening and Dance. Collaborative Friday will continue, providing opportunities for the children to develop their relationships with their "big and little friends" in Bats 2 and 3.

Nouns: king, queen, prince, princess, castle, palace, tower, building, coronation, crown, gold, royal, family

Verbs: march, walk, parade

Adjectives: charming, gentle, huge,

Prepositions: on, under, in, on top, above, below, next to, behind, opposite, in front of, inside, outside



**At home you could support your child with this new project by:**



- Design a crown fit for a king or queen. What precious gemstones will you include? Maybe rubies or emeralds or even diamonds.
- Make a model of a crown - don't forget to decorate it so that it is fit for a king or queen!
- If you were king or queen for a day what would you do? What would you most like about being the king or queen?
- Design a beautiful dress for a princess or a queen.
- Kings and queens have royal coats of arms. Maybe you could design one for your family.



- There are some interesting videos online for you to enjoy together - let us know if you find any more:

Something Special S8Ep20 : Castle



Learn the Makaton signs for king, queen, prince, princess, palace/ castle :



<https://safeshare.tv/x/AvTlrkXOk80#>

Something Special Out and about : Castle



<https://safeshare.tv/x/zJwF41RoAbI#>

