

Who is our king?

In May, the country will crown a new King and it will be celebrated nationally with street parties and community coronation-themed events across the country. It is important that the children have an understanding of what is happening in the world around them and to develop an understanding of the role the royal family have in modern day. So... Who is our king? What does he do? And where does he live?

Throughout this very-immediately-relevant and regal project, the children will begin to ask and answer these questions as we dive into this term's project, 'Who is our King?'



Initially, we will explore some of the Kings and Queens that the children may already be familiar with in stories such as Cinderella and Sleeping Beauty. We'll consider what their roles are within the stories and will compare their pictures to photos of real Kings and Queens to decide which are 'real' and which are 'pretend'. Once secure in that concept, we'll discuss the role of the Royal Family in modern life and begin to explore who our King is.



We'll discover what a coronation involves and will enjoy role play experiences in crowning Kings and Queens. In the lead up to the coronation weekend, we will take part in exciting coronation parades with the rest of school and will learn the significance of the extra day at home on Monday 8th May.



Afterwards, we'll continue to immerse ourselves in the project's theme, learning about Windsor Castle, Buckingham Palace and important buildings that house the Royal Family, as well as who lives at home with the King. We'll then compare his family to our own and consider the similarities and

differences between them, drawing upon our knowledge about ourselves and our families from Term 1's project 'How have I changed?'.



To end the project, the children will each think of a question they'd like to ask King Charles III, and will write them to him in a letter which we'll post together.

As always, the environment will inspire the children to engage in project-related play, with a small world castle, goblets, thrones and gems. The children will have opportunities to pretend to be kings and queens, princes and princesses, and will be inspired by photos of the royal family posted around the classroom.

In the book corner there will be a range of fiction and non-fiction books as well as our project stories:



The children will be exposed to project-related vocabulary including;

Nouns; castle, King, Queen, monarch, Palace, coronation, knight, London, Prince, Princess, crown, royal family, guard, throne

Verbs; to celebrate, to crown, to rule, to reign, to pretend, to reside/live

Adjectives; royal, jewelled, important, regal, gold, real, pretend

Prepositions; on, in, at

By the end of our project, children will know some that Kings & Queens are real & some are fictional characters in stories. They will know that our king is King Charles III and that a coronation is a special ceremony in which he is crowned. They will know that Kings and Queens in this country live in palaces or castles and that Buckingham Palace & Windsor Castle are places that King Charles III lives.

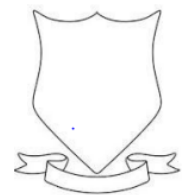


Alongside Maths, Reading and Project Work, there will be opportunities for extra-curricular activities such as Music Therapy, yoga, gardening and PE (which will be specialist Dance this term).



To support your child with this project at home, you could;

- Design a crown fit for a king or queen. What precious gemstones will you include? Maybe rubies? Emeralds? or perhaps diamonds?
- Make a model of a crown – from playdough, clay or loose parts around the house!
- Consider what life would be like as King or Queen and engage in conversations about this topic -if you were king or queen for a day what would you do? What would you most like about being the king or queen?
- Design a beautiful dress for a princess or a queen.
- Kings and queens have royal coats of arms. Maybe you could design one for your family.
- Share the following informative videos together;



Something Special S8Ep20: Castle



Learn the Makaton signs for king, queen, prince, princess, palace/ castle:

<https://safeshare.tv/x/AvTlrkXOk80#>



Something Special Out and about: Castle

<https://safeshare.tv/x/zJwF41RoAbI#>