

## Who is our king?



Who is the king of the United Kingdom? Where does he live? What is a coronation?

During this very regal and exciting project, children will begin to understand the importance, purpose and meaning of a coronation, who is the king of the United Kingdom and where he lives.

To begin with, the children will explore the difference between the kings and queens of fairy tales through stories and books such as *The Paper Bag Princess*, *Princess Smarty Pants*, *Little People Big Dreams King Charles and the King of the United Kingdom, King Charles III*. The children will understand that King Charles III also lives in a castle and a palace.

Windsor



Buckingham Palace



Through maps and images, the children will know that London is the capital city of England and have the opportunity to explore some of London's famous landmarks.

In the lead up to the Coronation weekend in May, the children will be immersed in the celebrations and activities will be planned to celebrate this momentous occasion.



The children will begin to understand how the power of the English and British monarchy has changed over time and that in the past, some monarchs had absolute power and could make their own rules and laws. However, now we have a constitutional monarch, Charles III, which means that laws are made by parliament, and the King represents the nation.



As we progress through the project, the children will learn who the prime minister of England is and that he/she always lives at No. 10 Downing Street in London. The children will also experience and understand the purpose and outcome of voting.

As always, the environment will immerse the children in the project's theme, firstly exploring the kings and queens of stories and then familiarising the children with the capital city, London through maps and creations of famous landmarks. The children will learn the purpose of voting through role play opportunities.

In the book corner there will be a range of fiction and non-fiction books as well as our project stories:



Alongside Maths, Reading and Project Work, there will be opportunities for enhanced provision such as Music Therapy, PE, gardening and Dance.

Nouns: king, queen, prince, princess, castle, palace, tower, building, coronation, crown, monarch, government, parliament, prime minister, law, celebration

Verbs: to march, to walk, to parade, to vote, to rejoice, to guard, to celebrate

Adjectives: charming, huge, royal, magnificent, powerful,

Prepositions: on, under, in, on top, above, below, next to, behind in front of, inside, outside

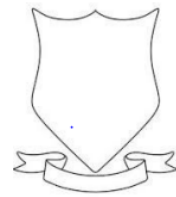


At home you could support your child with this new project by:



- Design a crown fit for a king or queen. What precious gemstones will you include? Maybe rubies or emeralds or even diamonds.

- If you were king or queen for a day what would you do? What would you most like about being the king or queen?
- What could you do on the day of the Coronation.? Maybe you could plan a special Tea Party for your friends. Design invitations and bake cakes.
- Kings and queens have royal coats of arms. Maybe you could design one for your family.
- Practise voting at home. How many people want to go out for a walk? How many people want to watch TV?
- Make a scrapbook of events leading up to the coronation and the event itself using cuttings from newspapers.
- Make your own front page of a newspaper.



- There are some interesting videos online for you to enjoy together - let us know if you find any more:

#### Something Special S8Ep20 : Castle



Learn the Makaton signs for king, queen, prince, princess, palace/ castle :



<https://safeshare.tv/x/ss6426b0a82cd72#>

#### Something Special Out and about : Castle



<https://safeshare.tv/x/ss6426b0dd07ffc#>

