

Curriculum Information  
What were the greatest achievements of the earliest civilisations?  
Term 5 2022-2023  
Year 4

### English

We will be **reading** Secrets of the Sun King by Emma Carroll. We will be working on finding evidence to support our answers in the text. We will also practise summarising key information from a text.

In our **writing**, we will write an information text about classification. We will then write a diary in role as a character from Secrets of the Sun King. Whilst writing we will focus on:

- Using a range of sentence structures to add variety to our writing.
- Use literary devices to create imagery in the reader's mind.
- Recap using a/an correctly.

### Spelling

We will recap spelling rules we have learnt this year and learn words from the year 3/4 spelling list.

### Maths

We will learn about fractions, including how to find fractions of an object and of different numbers. We will then learn how to add and subtract them.

### Science

We will be able to construct a simple series electrical circuit, identifying the basic parts. We will observe patterns and use results to draw conclusions. Children will be able to ask questions about electricity and use straightforward scientific evidence to answer their own questions.

Through this project, children will learn about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will showcase their learning at an exhibition at the end of Term 6 where they will share what they have learnt with parents and other year groups.

### History/Geography

Children will use their geographical knowledge to investigate why the ancient Sumer, ancient Egypt and the Indus Valley civilisations developed where they did and how the location also led to the end of each. Children will learn about the rise, life, achievements and eventual end of each civilisation. These civilisations are an excellent example of early urban development, town planning, drainage system, water supply and building. Art and metallurgy are the artefacts that provide us with the most information about these civilisations.

### PE

With Mrs Emery, the children will develop the skills needed for playing tennis including forehand and backhand returns using one or two hands as well as trying to keep a continuous rally going with a partner. With their class teacher, the children will develop their ball skills by tracking, throwing, catching and dribbling with hands and feet.

### Significant Life

We will learn about Nelson Mandela, a South African activist.

### Computing

We will learn how to use photo editing software to improve images. We will learn how to combine text and images to complete projects. We will give feedback to support each other to develop our projects.

### Music

In music this term, children will develop the ability to identify the structure of songs and to use this when performing. They will continue to improve the fluency of playing chords on the ukulele as well as learning more complex patterns. They will also begin to understand the structure of a pop song and identify different styles of music.

### French

In French, we will learn about different classroom objects and their articles. They will learn how to give more personalised responses to questions.

### PSHEE

We will learn how to look after our environment. We will also explore how we can keep ourselves safe with a visit from the Life Base. We will finish the term thinking about our rights.

### RE

We will learn the different elements of the Noble Eight-Fold Path and how it is a daily conscious commitment for Buddhists to follow them.

### DT

We will create a game that contains an electrical circuit.