

Curriculum Information
What does the world look like?
Term 5 2022-2023
Year 2

English

We will be reading:

The Storm Whale by Benji Davies
The Antlered Ship by Vashti Hardy
The big book of blue
The first book of the sea by Nicola Davies
Maps from Anna to Zane by Vivian French
Me on the Map by Joan Sweeney & Qin Leng
Martha Maps It Out by Leigh Hodgkinson
As well as a range of non-fiction texts, weekly picture books and short texts.
We will continue with our author focus, Roald Dahl, and read The BFG.

In our writing we will be learning to:

Continue to explore and use noun phrases to write a non-chronological report about a fantasy plant, which we will share with grown-ups and other children. We will also write an innovated story based on Jim and the Beanstalk.

Maths

We will be learning all about fractions and understanding them as parts of a whole. We will also be learning about time, building upon our knowledge of o'clock and half past by learning to tell the time at quarter past and to the hour.

P.E.

With Mrs Emery, the children will learn and copy sections of dance in counts of 8 and have the opportunity to choreograph some of their own phrases. This will be themed on the circus and the rainforest. With their class teacher, the children will develop their striking and fielding skills.



Throughout this term we will be exploring the enquiry question **'What does the world look like?'** Children will be using maps and atlases to explore the UK and the world, and explore the similarities and differences between countries.

Geography

Children will develop confidence in using maps and atlases. They will be able to name the continents, oceans and countries within the United Kingdom and identify these on a map. They will learn how to use a compass and the four compass points. Children will then move on to learning about human and physical features and will identify these when learning about coastal areas.

RE

In RE we will be exploring the question ***Does going to a mosque give Muslims a sense of belonging?*** We will think about what belonging means to us and others and learn about special celebrations for Muslim people.

Computing

Children will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, children will share their creations and compare creating music digitally and non-digitally.

Music

In music this term, children will develop the ability to discriminate between longer and shorter sounds and will use these to create sequences of sound. They will develop the ability to read and play rhythmic phrases confidently and they will compose their own sea shanties.

Science

In science this term, children will plant seed and bulbs and observe how they grow, drawing diagrams to record their observations. Children will find out and describe how plants need water, light and a suitable temperature for germination, growth, survival and reproduction.

Personal Development and PSHE

In PSHE this term children will be learning all about ***'Being my best'***. We will focus on what our bodies need in order to stay clean and healthy. We will also be exploring having a positive attitude and how to support our wellbeing.

Significant Life

We will be exploring the life and important work of Helen Keller.