

## Curriculum Information

### How did ancient Greek life and achievements influence the modern western world?

Term 5 2022-2023      Year 5

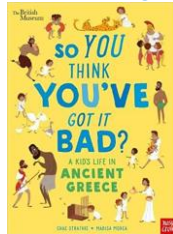
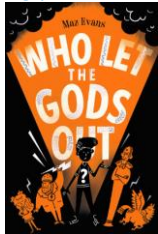
#### English – Term 5

For our class novel, we will start with *Who Let the Gods Out*, an exciting tale that will introduce the children to the Greek gods. We will supplement this with a range of non-fiction texts.

In our writing we will be learning to:

Write a Greek myth (with a focus on suspense) to **entertain** the reader.

Write a biography of a significant figure to **inform** the reader, utilising parenthesis and subheadings.



This history-focused unit will delve into life in ancient Greece while considering its impact on life today.

**History** - Children will reactivate geographical knowledge from Year 3 about the location of Greece in Europe to develop a mental image of where in the world they are learning about. Children will learn about the chronology of Ancient Greece and the similarities and differences between different periods in Ancient Greek history. They will know how to describe aspects of everyday life such as culture, language, trade and settlements. Children will use a range of sources to build an understanding of the influence of Ancient Greek culture on the modern western world. They will know about the significance of Ancient Greek medicine, mathematics, Olympic Games and philosophy as well as art and culture.

**Computing** – In computing, we will be exploring video production, including what makes good footage and how to edit footage effectively. We will finish with a movie showcase!

**Significant Life** - We will learn about the significance of the work of Abu Musa Jabir Ibn Hayyan Al-Azdi, who is considered the father of Arab chemistry.

**Music** - In music this term, children will develop the ability to understand and identify music in triple time, they will learn about the pentatonic scale and use this in a group composition.

**Science** - In science, the children will learn about reversible and irreversible changes. They will reactivate knowledge about solids, liquids and gases from Y4 and understand how some materials can be separated and some cannot and the scientific reasons for this.

**French** – We will move on to learning key vocabulary related to family members.

**PE** - With Mrs Emery, the children will develop the skills needed for playing tennis including forehand and backhand returns using one or two hands as well as trying to keep a continuous rally going with a partner. With their class teacher, the children will develop their ball skills by tracking, throwing, catching and dribbling with hands and feet.

#### Personal Development

**PSHE** – We will explore the meaning of community and children will explain what being part of a school community means to them. We will suggest ways of improving the school community. Next, we'll identify people who are responsible for helping us stay healthy and safe. Finally, we will define the differences between responsibilities, rights and duties. In addition, Lifebase will visit us again.

**RE** – In RE, we will continue our work on Hinduism. After reflecting on our visit to the temple, we'll explore their beliefs and moral values.

**Trip or visitor** – We will be walking to the Trowbridge museum to experience an educational workshop about life in ancient Greece.

#### Maths

We will be learning how to:

- Recognise percentages as fractions & decimals
- Calculate the perimeter & area of shapes
- Draw and read line graphs
- Read and interpret tables and timetables
- Understand and use degrees
- Classify, estimate & measure angles
- Calculate angles around a point & on a straight line
- Recognise 3D shapes
- Read and plot coordinates
- Translate shapes

**DT** – Children will explore frame structures, and will be challenged to design and create a trap for a Greek mythical creature.