

**Curriculum Information:**  
**How did WWI and WWII change the physical and political makeup of Europe?**

**Term 5 2022-2023**

**Year 6**

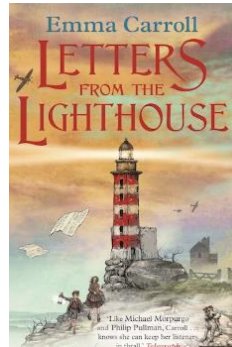
**English:**

We will be **reading:** *Letters from the Lighthouse* by Emma Carroll. As well as immersing ourselves into our class text to support our writing, we will be reading a variety of stories inspired by WW1.

In our **writing** we will be learning to:

- Write an explanation text about the causes of WW1. We will focus on using causal conjunction and appropriate language to suit the reader.
- A historical narrative inspired by our learning about the use of trenches in the War. We will focus on how we can use language and punctuation to develop suspense for our reader.

We will also continue to practise and review Year 6 grammar, punctuation and spelling objectives.



**History:** We will learn about the causes of the First World War, how and where the war was fought and the way in which warfare developed over the four years until the armistice in 1918. There will be a focus on four key historical events that took place during World War 1: the start and end, the unofficial Christmas truce and the Battle of the Somme. We will then use our knowledge to explain how the events in World War 1 and after contributed to the start of World War 2.

**Geography:** Geographical knowledge about place and location will be used to support learning and discrete fieldwork lessons will take place to conduct and present research about the local area.

**P.E:** With Mrs Emery, the children will develop the skills needed for playing tennis including forehand and backhand returns as well as trying to keep a continuous rally going with a partner, trying different serves, using a simple scoring system and knowing when to use a volley in a game. With their class teacher, the children will explore different golf skills such as putting, chipping and selecting the right shot for the situation.

**Maths:**

Our maths learning this term will focus around:

- Statistics: line graphs, pie charts, the mean.
- Shape: angles in triangles, quadrilaterals and polygons; drawing shapes accurately and nets of 3D shapes.
- Revision of Year 6 topics through a problem-solving and challenge-based approach.

**Significant Life:** Throughout Term 5 and 6, we will explore the life and significance of Harriet Tubman – an American abolitionist and social activist.

**Computing:** This term we will explore the concept of repetition in programming using Scratch. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

**Music:** In music this term, children will develop the ability to understand how to create a piece of music using technology and they will use these skills to compose their own piece of music.

**Science:** In science, we will learn about light. We will learn about how light travels and how shadows are created.

**French:** Our French learning will be around regular verbs. We will develop our understanding of French pronouns and how to use and pronounce them.

**Personal Development**

**PSHE:** Our focus for Term 5 is 'Keeping Safe'. We will discuss and reflect on using social media and how truthful people are online. We will move on to developing our knowledge of how we can save money and develop an understanding of different jobs and taxes.

**RE:** In RE, we will focus on the question 'Does belief in Akhirah (life after death) help Muslims lead good lives?' We will be learning that the concept of Jihad can be interpreted differently leading to different actions and consequences.

**Enrichment Activities:** Junior Good Citizen, Bike ability, Year 6 Production, Life Base, NSPCC Keeping Safe, Sun Safety + Water Safety