

Curriculum Information

What did the Romans do for us?

Term 5 2022-2023



English

We will be reading *Varjak Paw* by S. F. Said. We will also be reading extracts from *The Thieves of Ostia*. In our **reading** lessons we will be learning to read with increasing fluency, focussing on pace, tone and intonation. We will also explore how to annotate a text to help us prove our answers.

In our **writing** we will be learning to write:



- Biographies
- A narrative based on myths with a focus on effective openings and endings
- A persuasive leaflet

Maths

We will be exploring fractions and mass and capacity. This will include adding and subtracting fractions as well as finding equivalent fractions.

We will continue to learn our multiplication tables. With a particular focus on 6, 7, 8 and 9s.

Spelling/Phonics

We will have a weekly spelling list of words to learn. Spelling rules, we will learn are:

Suffix -ly adding -ing contractions

This term, the children will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43.

History: In this history driven topic, we will learn about chronology, everyday life in ancient Rome, social hierarchy, the Roman army and the Roman invasion of Britain, significant people including Boudicca, Roman withdrawal and Roman legacy.

R.E: This term we will be learning about different aspects of the Hindu faith. The children will learn about Brahman and how Hindus believe that Brahman takes on many forms. They will also learn about Ganesha and Lakshmi and what these Gods mean to the Hindu faith.

Music: In music this term, children will continue to learn how to read Staff and Rhythmic Notation through learning the recorder. They will also develop the ability to identify different instruments of the orchestra and comment on the different timbres.

Art: This term we will be learning about shape and pattern. In particular, how artists use repeating shapes to create a pattern and how this can be applied to creating a mosaic inspired pattern.

Computing: The children will explore how to use desktop publishing software to create their own published piece of writing. They will learn how to make careful choices about font size, colour, types and how to insert textboxes and images on different page layouts.

PE: With Mrs Emery, the children will develop the skills needed for playing tennis including forehand and backhand returns using one or two hands. With their class teacher, the children will develop their ball skills by tracking, throwing, catching and dribbling with hands and feet.

French: We will be learning how to express where we live using the phrase "J'habite..." (I live...)

Science: We will be studying physics, forces and magnets, the children will set up a comparative test to compare how different surfaces effect the movement of materials. They will also observe how magnets can attract and repel.

Personal Development and PSHE

PSHE: In PSHE we will be learning to be the best version of ourselves through learning how to be a good friend, recognising our own talents and skills and asking why people choose to volunteer.

Significant Life: We will be studying the life and works of Benjamin Zaphaniah. The children will use this knowledge to inform them when writing a biography about his life.