



The project this term is called **How can I get there?**

What we will learn

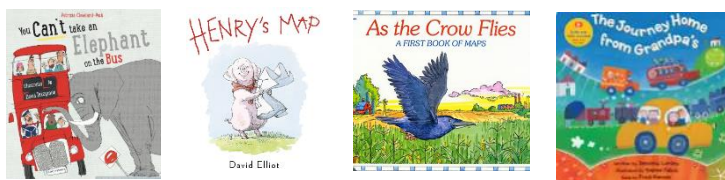
This term the children will explore different modes of transport and will learn effective ways that they are able to travel from one place to another. They will learn the process necessary to navigate their journey effectively, including what is necessary to have to plan ahead of a trip, the process of using public transport, and how to keep safe when travelling. Through the project the children will be taught how to read a bus timetable or a train schedule, the process of buying a ticket, and the importance of listening to instructions such as staying behind the yellow line when at a platform.

As a predominantly geography based project, the children will learn the purpose of a map and will begin to read simple maps themselves, using them to plot routes and to learn about their immediate environment. They will be to identify both human features (such as parks, train stations, bus stations etc.) as well as physical features (such as rivers, hills, forests and beaches) in their local area.

There is also a significant emphasis placed on keeping safe in the community and around transport within this project. The children will learn the importance of securing their seatbelts, following safety instructions, keeping money in a wallet/purse and only speaking to 'safe' adults.



The books we will be reading to support our understanding include:



Towards the end of the term, we hope to be able to offer the children an opportunity to apply their acquired knowledge as they help plan a journey into Bath. Combining a number of different modes of transport, we will travel as a whole Resource Base to Alexandra Park in Bath. From this viewpoint, we will observe the city below and will have the opportunity to notice and identify some of the human and physical features of the city.



Project related vocabulary

Nouns: map, town, city, road, train station, bus station, harbour, human feature, physical feature, river, hill, forest, beach, platform, ticket, journey, money, rules, timetable

Verbs: to travel, to walk, to ride, to buy, to spend, to stay safe, to plan

Adjectives: busy, noisy, safely, dangerous, long, fast, slow

Prepositions: in, on, off, under, inside



To support your child with this project at home, you could:

- Talk about the types of transport you use as a family
- Go on a journey somewhere and plan your route together –How will you get there? What will you need?
- Look out for different forms of transport and travel
- Support your child to play an active role in buying tickets, listening to announcements and reading the time schedules when using public transport
- Invite the children to explore maps, timetables, and human and physical features of/in their local area
- Read and share online versions of some of the project stories such as 'The journey home from Grandpa's'; <https://safeshare.tv/x/ss645d31eff38d8#> or 'We all go travelling by'; <https://safeshare.tv/x/ss645d367a26a9e#>