

Curriculum Information: How did WWI and WWII change the physical and political makeup of Europe?

Term 6 2022-2023

Year 6

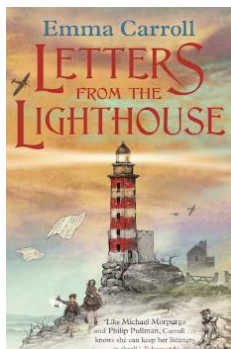
English:

We will be **reading**: *Letters from the Lighthouse* by Emma Carroll. As well as immersing ourselves into our class text to support our writing, we will be reading a variety of stories inspired by WW2 and diary entries.

In our **writing** we will:

- Write a historical text to explain the causes of WW2.
- Write a diary entry linked to our class text – *Letters from the Lighthouse*.
- Write a biography about Anne Frank.

We will also continue to practise and review Year 6 grammar, punctuation and spelling objectives.



History: We will learn about the causes of the Second World War, how and where the war was fought and the way in which warfare further developed. We will find out more about Warring nations and how countries prepared themselves for War. Finally, we will examine and discuss the impact of the Battle of Britain.

Geography: Geographical knowledge about place and location will be used to support learning and discrete fieldwork lessons will take place to conduct and present research about the local area.

P.E: PE days in Year 6 will now be on a **Thursday** and a **Friday**. This term the children will work towards preparing for Sports Day by practising the events they will participate in. After Sports Day, they will continue trying lots of athletics themed activities of throwing, jumping and running. They will also play dodgeball with the school's brand new set of balls!

Maths:

Our maths learning this term will focus around:

- Ratio: what does the ratio symbol mean, calculating ratio, using scale factors.
- Shape: properties of 2D and 3D shapes, drawing 2D shapes and nets of 3D shapes.
- Revision of Year 6 topics through a problem-solving and challenge-based approach.

Significant Life: Throughout Term 5 and 6, we will explore the life and significance of Harriet Tubman – an American abolitionist and social activist.

Computing: This term we will continue to explore the concept of repetition in programming using Scratch. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

Music: In music this term, children will develop the ability to work together as a whole class. They will work towards their end of year performance and aim to deliver this with confidence and expression.

Science: In science, we will learn about evolution and inheritance. We will recognise that offspring vary and are not always identical to their parents. We will consider adaptations in plants and animals and discuss how these have led to evolution.

French: Our French learning will be around regular verbs. We will develop our understanding of French pronouns and how to use and pronounce them.

Personal Development

PSHE: In Term 6, we will be thinking about positive strategies we can employ to help support us dealing with change. We will also be considering the manipulation of the media and how this can lead to stereotyping. Finally, we will be exploring the relationship between our rights and responsibilities.

RE: In RE, we will continue to focus on the question 'Does belief in Akhirah (life after death) help Muslims lead good lives? We will be learning that the concept of Jihad can be interpreted differently leading to different actions and consequences.

Enrichment Activities: Junior Good Citizen, Bike ability, Year 6 Production, Life Base, NSPCC Keeping Safe, Sun Safety + Water Safety